### EUROCALL NEWSLETTER - Issue number 1

**November 2002**  
11 pages, size A4, verdana 7.5 font size

**ReCALL Journal**  
Vol. 14, Part 2

Reports on EUROCALL Special Interest Groups  
3rd Pre-conference Workshop at EUROCALL  
2002 in Jyväskylä (Finland): NLP in CALL - New Light Penetrates or No Longer Pertinent? Mathias Schulze & Trude Heflt

Projects  
Socrates' funded WELCOME Project  
Socrates funded HELLO NET Project

Recommended websites  
Randall's ESL Cyber Listening Lab. Rafael Seiz

Publications by EUROCALL members. Review by Graham Davies  
Beyond Babel. Uschi Felix

**Events Calendar**

### EUROCALL NEWSLETTER - Issue number 2

**March 2003**  
10 pages, size

**ReCALL Journal**  
Vol. 15, Part 1

Reports on EUROCALL Special Interest Groups  
Integrating Speech Technology in (Language) Learning (InSTILL) Philippe Delcloque

Projects  
The DIGITALENKLAS Project. Alessandra Corda  
Design of on-line interactive language courseware: conceptualisation, specification and prototyping. Jozef Colpaert

Recommended websites  
MIT-UPV Web-Based Collaborative Exchange Project. Rafael Seiz

Publications by EUROCALL members. Review by Rafael Seiz  
CALL Software Design and Implementation:  
The Template Approach. Ana Gimeno

**Events Calendar**
### EUROCALL NEWSLETTER - Issue number 3

**September 2003**  
11 pages, size A4, verdana 7,5 font size  
ReCALL Journal Vol. 15, Part 2  

**Projects**  
The BP-BLTM (Best Practice - Best Language Teaching Methods) Project. Kent Andersen  

**Recommended website**  
Centro Virtual Cervantes. Ana Gimeno  

**Postgraduate diploma course**  
Effective Use of the Internet in Language Teaching. Ton Koet  

**Publications by EUROCALL members. Review by Peppi Taalas**  
*Language Learning Online: Towards Best Practice.* Uschi Felix  

**Events Calendar**

### EUROCALL NEWSLETTER - Issue number 4

**January 2004**  
11 pages, size A4, verdana 7,5 font size  
ReCALL Journal Vol. 16, Part 1  

**Reports on EUROCALL Special Interest Groups**  

**Projects**  
DISSEMINATE. Philippe Delcloque  

**Recommended website**  
John's ESL Community - English Interactive Rafael Seiz  

**Publications by EUROCALL members. Review by Carmen Cabot**  
*Enseñar español en la era del Internet.* Cruz Piñol  

**Events Calendar**
## EUROCALL NEWSLETTER - Issue number 5

**August 2004**

ReCALL Journal Vol. 16, Part 2

**Reports on EUROCALL**

Special Interest Groups: CORPUSCALL: A New Special Interest Group in EUROCALL. Angela Chambers

Projects: MALTED - a shared experience. Paul Bangs & Agustín Quintana

Recommended website: European Resource and Language Centre Network: eLanceNET

Article: Working with portfolios. Marleen Coutuer

Events Calendar

## EUROCALL NEWSLETTER - Issue number 6

**December 2004**

ReCALL Journal Vol. 17, Part 1

**Reports on EUROCALL**

Special Interest Groups: I. LANGUAGE PROCESSING SIG. Mathias Schulze II. CORPUSCALL SIG. Sabine Braun, Ylva Berglund & Angela Chambers

Article: Features of the Ideal CD-ROM or Website for Developing Listening Skills. Steffen Skowronek

Recommended websites: Top Ten Web Sites for the Legal English Teacher. Mª Victoria Fernández Carballo-Calero

Book review by Freda Mishan: *English Language Learning and Technology*. Carol A. Chapelle

Events Calendar
Projects
The IN6ENIO online CALL authoring shell. Ana Gimeno

Recommended website
Viaje al pasado: los aztecas. Matilde Asencio & Annie Desnoyers

Review by Jesús Gª Laborda
La tecnología en el aprendizaje de inglés como L2: una propuesta de clasificación de programas de aprendizaje. Cristina Pérez Guillot

Online Course
Online Education and Training. Anita Pincas

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THE EUROCALL REVIEW - Issue number 8

November 2005
21 pages, size
A4, verdana 7,5
font size

ReCALL Journal
Vol. 17, Part 2

Projects
LIPSTIC: A Limited Intelligence Parser Seeking Typical Interference Constructions. James Pankhurst

Recommended website
English as a Foreign/Second Language in Secondary Education Materials and Links for Teaching and Learning. Rafael Seiz

Book review by David Perry
Designing Authenticity into Language Learning Materials. Freda Michan

Book review by John Cowan
ICT - Integrating Computers in Teaching Creating a Computer-Based Language-Learning Environment. David Barr

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<td>Genders: a simple tutorial package designed to help learners of French to internalise knowledge of noun gender distinctions. Brian Farrington</td>
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<td>March 2007</td>
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<td>OUOcoursebook.com: An organic, universal, online coursebook. Freda Mishan</td>
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<td>New technologies as tools to support maritime technical english teaching – A revision of current use. R.M. de la Campa Portela &amp; A. Bocanegra Valle.</td>
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<td>Article</td>
<td>Using online streamed audio and podcasting in L2 teaching and learning: how do they work and copyright implications. Andrea Rizzi &amp; Matthew Absalom.</td>
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March 2008
ReCALL Journal
Vol. 20, Part 2

Article
An evaluation of chatbots as software aids to learning English as a Second Language. David Coniam.

Article

Recommended website
BECULT. Martina Rost-Roth, Mats Landgren & Mikko Turunen.

Report on EUROCALL SIG
Natural Language Processing SIG. Cornelia Tschichold.

Report on event

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November 2008
ReCALL Journal
Vol. 21, Part 1

EUROCALL 2008 conference review
Memoires... Joanna Jendryczka-Wierszycka.

Project
Training Teachers in the Use of ICT and Teaching Greek as a Second Language in Cyprus: the design, pilot and initial evaluation of a blended teacher training curriculum, part of the European Socrates, Comenius 2.1 ECNTLT project. Salomi Papadima-Sophocleous.

Article
Free Online Machine Translation as a New Form of Cheating in Foreign Language Written Production. Ana Niño.

Article
Is the TOEFL exam aimed at everyone? Research considerations in the training and application of the TOEFL exam abroad. Jesús García Laborda.

Book Review by Luiz Amaral

Report on CMC SIG regional event
CMC and Language Learning: Research and Practice. Francesca Helm.

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<td>Martine Swennen.</td>
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<td>Min Jung Jee.</td>
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<td>Article Investigating the inclusion of online discussions to enhance students' learning in general education undergraduate classes.</td>
<td>Cindy Gunn.</td>
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<td>Article A pronunciation and vocabulary teaching aid for Spanish as a Foreign Language programs at Japanese universities utilizing a Spanish speech recognition system and corpora of academic Spanish.</td>
<td>Yasushige Ishikawa, Reiko Tateiwa, Kazuaki Goto, Ichiro Akano.</td>
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Article  Computer Supported Collaborative LANGUAGE Learning (CSCLL). Min Jung Jee.

Article  "Integrating the Year Abroad": an integrative approach to Language Learning supported by WebCT ePortfolio. Cecilia Goria.


Book review by Antonio Martínez Sáez  Teaching Academic and Professional English Online. Eds. Isabel González-Pueyo, Carmen Foz Gil, Mercedes Jaime Siso & María José Luzón Marco.


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THE EUROCALL REVIEW - Issue number 17

September 2010 36 pages, size A4, verdana 7,5 font size

ReCALL Journal  Vol. 23, Part 1

Project  Autonomous Language Learning Project: Catering to Less Widely Used Languages. Aisling O'Donovan.


Article  ESELE: Independent language learning resources for Spanish at the University of Manchester. Ana Niño.


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THE EUROCALL REVIEW - Issue number 18

March 2011 95 pages, size A4, verdana 9,5 font size

ReCALL Journal  Vol. 23, Part 2

Project  Languages Open Resources Online (LORO) – Fostering a culture of collaboration and sharing. Anna Comas-Quinn, Tita Beaven, Christine Pleines, Hélène Pulker and Bea de los Arcos.
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<td>Effectiveness of CALL in Teaching Modern Greek as a Second or Foreign Language in Higher Education. Georgia Kafka.</td>
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<td>Localisation Education Activity Programme (LEAP). Dimitra Anastasiou, Naoto Nishio and Enda Quigley.</td>
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<td>Enhancing ESL students' vocabulary acquisition through a meaningful filmmaking project. Jia Li and Brenda McComb.</td>
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<td>Managing the monolingual mindset. SWANS: an authoring system for raising awareness of L2 lexical stress patterns and for inhibiting mother-tongue interference. Anthony J. Stenton.</td>
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**THE EUROCALL REVIEW - Issue number 19**

**September 2011**

92 pages, size A4, verdana 9,5 font size

ReCALL Journal Vol. 24, Part 1

Conference review Nottingham CALLing to the Faraway Towns: EUROCALL 2011 Conference Review. András Kétyi.

Project ETALAGE. Pedagogical changes brought about by ICT integration. Ton Koet.

Recommended website EURODIS: a new searchable database and website for project dissemination. Ana Gimeno Sanz and Jose Macario de Siqueira Rocha.

Article A Podcast Project in the German Programme of the University of Canterbury, New Zealand. Vera Leier.

Article The Merits of Using “EthnoQuest” as an English Language Learning Tool and a Medium of Cultural Transmission. Fiona Creaser.


Article Learners' Attitudes to Repetitious Exposure in Multimedia Listening Software. Vehbi Turel.
Book review by Ana Sevilla Pavón

Book review by Jose Macario de Siqueira Rocha
How to Teach English with Technology by Gavin Dudeney and Nicky Hockly.

Book review by Cristina Navarro Laboulais
CALL Research Perspectives. Joy L. Egbert and Gina Mikel Petrie (Eds.).

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THE EUROCALL REVIEW - Volume 20, Number 1, March 2012

156 pages, size A4, times 10 font size

Foreword
Oranna Speicher

EUROCALL 2011 Nottingham Conference papers

Learning Register Variation. A Web-based Platform for Developing Diaphasic Skills
Adriano Allora, Elisa Corino and Cristina Onesti.

Designing for Online Interaction: Scaffolded and Collaborative Interventions in a Graduate-level Blended Course
Claudia Álvarez and Liliana Cuesta

Task Design for L2 Oral Practice in Audioblogs
Christine Appel and Federico Borges

A Cell Phone in the Classroom: A Friend or a Foe?
Irina Averianova

Assessing Oral Proficiency for Intercultural Professional Communication: the CEFcult Project
Ana Beaven and Antje Neuhoff

Combining Face-to-Face Learning with Online Learning in Virtual Worlds
Anke Berns, Antonio González-Pardo and David Camacho

What Data for Data-Driven Learning?
Alex Boulton

Towards New Roles for Learners and Teachers in a Language Learning System?
Anne Chateau and Hélène Zumbihl

Application of Gender Difference and Topic Preference to Promote Students’ Motivation for Online EFL Learning
Anna Chen

I’m* two rabbits / J’ai un rouge pullover*. How Corrective Feedback is Handled in Collaborative Exchange Programmes between Early Language Learners
Anne Choffat-Dürr and Dominique Macaire

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An in-depth Exploration of the Effects of the Webcam on Multimodal Interactive Learning
Tatiana Codreanu and Christelle Combe Celik

Identifying Identity – Using Second Life in the Teaching of Sociolinguistics for the Raising of Gender Awareness
Mats Deutschmann and Anders Steinvall

The VoiceForum Platform for Spoken Interaction
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Correcting Erroneous N+N Structures in the Productions of French users of English
Marie Garnier

What is the Impact of Video-Conferencing on the Teaching and Learning of a Foreign Language in Primary Education?
Brigitte Gruson and Françoise Barnes

In Search of the Optimal Path: How Learners at Task Use an Online Dictionary
Marie-Josée Hamel

One Quiz File, Several Modes of Delivery
John C. Herbert

Design Perspectives on Technology, Language Teaching and Language Teacher Education
Juha Jalkanena and Ilona Laakkonenb

Integrating Cross-Cultural Interaction through Video-Communication and Virtual Worlds in Foreign Language Teaching Programs: Burden or Added Value?
Kristi Jauregi, Rick de Graaff and Silvia Canto

Using a Quest in a 3D Virtual Environment for Student Interaction and Vocabulary Acquisition in Foreign Language Learning
Denise Kastoudi

On Experience of Integrating CALL in Everyday Practice of Language Teaching
Marina Kogan

Facebook used in a German Film Project
Vera Leier

Changing Teachers’ Attitudes towards ICT-based Language Learning Tasks: the ETALAGE Comenius Project (the Portuguese case)
António Lopes

An Evaluation of an Automated Approach to Concept-based Grammar Instruction
Paul A. Lyddon

Supporting Low Ability Learners in a Tertiary Level Compulsory English Programme using CEFR-based Online Language Software
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Building up an Equilateral Language Learning Triangle through Innovation and Pedagogic Improvement: the Example of an Educational Innovation Project
Antonio Martínez Sáez, Ana Sevilla Pavón and Ana Gimeno Sanz

CALL: A Triangle of Triangles
Carlos Montoro and Regine Hampel

Revising Writing in an Online Learning Environment
Eleni Nikiforou

Come si fa? Can Virtual Worlds Help us Promote Intercultural Awareness?
Susanna Nocchi

An Electronic Dictionary and Translation System for Murrinh-Patha
Melanie Seissa and Rachel Nordlingerb

Digital Literature: Finding New Ways to Motivate Students Reading Brazilian Literature Books
Vânia Soares Barbosa, Vera Lima, Rejane Silva, Willy Silva, Ana Carolina Soares and Aline de Sousa

The Learner, the Media and the Community: How Does Learning Take Place in the other CALL Triangle?
Geoffrey Sockett

Students as Doers: Examples of Successful e-Learning Activities
Maija Tammelin, Berit Peltonen, Pasi Puranen and Lis Auvinen

“... then click on the correct answer”: Which way Ahead for the Field of CALL?
Cornelia Tschichold

Enhancing Writing Skills through Blogs in an EFL Class
Ruby Vurdien

THE EUROCALL REVIEW - Volume 20, Number 2, September 2012

105 pages, size A4, verdana 9,5 font size


Recommended website Vivre en Aquitaine: pedagogy, audience, design. Tita Beaven.


Article Comparing vocabulary learning of EFL learners by using two different strategies (mobile learning vs. flashcards). Behrooz Azabdaftari and Mohammad Amin Mozaheb.
Article: A set of free cross-platform authoring programs for flexible web-based CALL exercises. Myles O’Brien.


THE EUROCALL REVIEW - Volume 21, Number 1, March 2013


Article: Using Blogs: authentic material and ranking quality for SLA. Julian Coppens, Mercedes Rico and J. Enrique Agudo.


THE EUROCALL REVIEW - Volume 21, Number 2, September 2013

Article: Training and Research in Phonetics for Spanish as a Second Language with Technological Support. Ana Blanco Canales

Article: Learning English Speaking through Mobile-Based Role-Plays: The Exploration of a Mobile English Language Learning App called Engage. Bowen Yang, Shijun Zhou and Weijie Ju


Article: Issues in Integrating Information Technology in Learning and Teaching EFL: the Saudi Experience. Yousef Hamad Al-Maini
### Article
- **Project**: Tools for CLIL Teachers. Caoimhín Ó Dónaill and Ana Gimeno-Sanz
- **Recommended website**: Readlang. Steve Ridout

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**THE EUROCALL REVIEW - Volume 22, Number 1, March 2014**

69 pages, size A4, verdana 9,5 font size

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| **Developing students’ listening metacognitive strategies using online videotext self-dictation-generation learning activity.** Ching Chang, Chih-Kai Chang |  |
| **Integrating Multimedia ICT Software in Language Curriculum: Students’ Perception, Use, and Effectiveness.** Nikolai Penner and Elzbieta Grodek |  |
| **Curating and nudging in virtual CLIL environments.** Helle Lykke Nielsen |  |
| **Impact of iPod Touch-Supported Repeated Reading on the English Oral Reading Fluency of L2 students with Specific Learning Difficulties.** Salomi Papadima-Sophocleous and Marina Charalambous |  |
| **Expert views on how language education may develop in the next 20 years and what CALL could contribute.** Ton Koenraad |  |

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**THE EUROCALL REVIEW - Volume 22, Number 2, September 2014**

70 pages, size A4, verdana 9,5 font size

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| **Sustainability in CALL Learning Environments: A Systemic Functional Grammar Approach.** Peter McDonald |  |
| **Lessons Learned in Designing and Implementing a Computer-Adaptive Test for English.** Jack Burston and Maro Neophytou |  |
| **How EFL students can use Google to correct their “untreatable” written errors.** Luc Geiller |  |
| **Constructing an evidence-base for future CALL design with ‘engineering power’: The need for more basic research and instrumental replication.** Zöe Handley |  |
| **Podcasts for Learning English Pronunciation in Igboland: Students’ Experiences and Expectations.** E.E. Mbah, B.M. Mbah, M.I. Iloene and G. Iloene |  |
Promoting critical thinking in online intercultural communication. Marie-Thérèse Batardière

Why in the world would I want to talk to someone else about my culture? Chesia Ann Bohinski and Yumei Leventhal

A blended learning scenario to enhance learners’ oral production skills. Hee-Kyung Kim

Combining Skype with Blogging: A chance to stop reinforcement of stereotypes in intercultural exchanges? L. Lynette Kirschner

English learning in an intercultural perspective: Russia and Norway. Anne-Mette Bjørø

Pan-American teletandem language exchange project. Aurora Castillo-Scott

An e-portfolio to enhance sustainable vocabulary learning in English. Hiroya Tanaka, Akio Ohnishi, Suzanne M. Yonesaka and Yukie Ueno

ABA English. Reviewed by Rafael Seiz Ortiz

Facebook for informal language learning: Perspectives from tertiary language students. Antonie Alm

Telecollaboration insights: learning from exchanges that fail. Anna Turula and Thomas Raith

Developing CALL for heritage languages: The 7 Keys of the Dragon. Anthi Revithiadou, Vasilia Kourtis-Kazoullis, Maria Soukalopoulou, Konstantinos Konstantoudakis and Christos Zarras

Exploring Two Teachers’ Engagement with their students in an online writing environment. Nagaetchimee Annamalai and Kok Eng Tan

Bab.la. Andrés Piñero
### THE EUROCALL REVIEW - Volume 24, Number 1, March 2016

64 pages, size A4, verdana 9,5 font size

| Research paper | The Future of Foreign Language Instructional Technology: BYOD MALL. Jack Burston |
| Research paper | Why and how do distance learners use mobile devices for language learning? Valérie Demouy, Ann Jones, Qian Kan, Agnes Kukulska-Hulme and Annie Eardley |
| Research paper | Creating an avatar to become a "spect-actor" of one’s learning of English for specific purposes. Virginie Privas-Bréauté |
| Project | EMMA: Towards multicultural learning. Ruth Kerr and Ilaria Merciai |
| Recommended App | ABA English App. Rafael Seiz |

### THE EUROCALL REVIEW - Volume 24, Number 2, September 2016

75 pages, size A4, verdana 9,5 font size

<p>| Research paper | Could a multimodal dictionary serve as a learning tool? An examination of the impact of technologically enhanced visual glosses on L2 text comprehension. Takeshi Sato. |
| Research paper | Usage and efficacy of electronic dictionaries for a language without word boundaries. Etsuko Toyoda. |
| Research paper | A study of Chinese engineering students’ communication strategies in a mobile-assisted professional development course. Li Cheng. |
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| Recommended website | Lingora. Edmund Hutchings. |</p>
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<td>Project</td>
<td>Governmental partnerships for language learning: A commercial</td>
<td>Gustavo García Botero, Jacqueline García Botero and Frederik Questier.</td>
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<td>language platform for young workers in Colombia.</td>
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