### EUROCALL NEWSLETTER - Issue number 1

**November 2002**  
11 pages, size A4, verdana 7.5 font size

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**Reports on EUROCALL Special Interest Groups**  
3rd Pre-conference Workshop at EUROCALL 2002 in Jyväskylä (Finland): NLP in CALL - New Light Penetrates or No Longer Pertinent? Mathias Schulze & Trude Heift

**Projects**  
Socrates' funded WELCOME Project  
Socrates funded HELLO NET Project

**Recommended websites**  
Randall's ESL Cyber Listening Lab. Rafael Seiz

**Publications by EUROCALL members. Review by Graham Davies**  
*Beyond Babel.* Uschi Felix

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### EUROCALL NEWSLETTER - Issue number 2

**March 2003**  
10 pages, size

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**Reports on EUROCALL Special Interest Groups**  
Integrating Speech Technology in (Language) Learning (InSTILL) Philippe Delcloque

**Projects**  
The DIGITALENKLAS Project. Alessandra Corda

**Recommended websites**  
MIT-UPV Web-Based Collaborative Exchange Project. Rafael Seiz

**Publications by EUROCALL members. Review by Rafael Seiz**  
*CALL Software Design and Implementation: The Template Approach.* Ana Gimeno

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### EUROCALL NEWSLETTER - Issue number 3

**September 2003**  
11 pages, size A4, verdana 7,5 font size  

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**Projects**  
The BP-BLTM (Best Practice - Best Language Teaching Methods) Project. Kent Andersen  

**Recommended website**  
Centro Virtual Cervantes. Ana Gimeno  

**Postgraduate diploma course**  
Effective Use of the Internet in Language Teaching. Ton Koet  

**Publications by EUROCALL members. Review by Peppi Taalas**  
Language Learning Online: Towards Best Practice. Uschi Felix  

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### EUROCALL NEWSLETTER - Issue number 4

**January 2004**  
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**Projects**  
DISSEMINATE. Philippe Delcloque  

**Recommended website**  
John's ESL Community - English Interactive Rafael Seiz  

**Publications by EUROCALL members. Review by Carmen Cabot**  
Enseñar español en la era del Internet. Cruz Piñol  

**Events Calendar**
### EUROCALL NEWSLETTER - Issue number 5

**August 2004**  
14 pages, size A4, verdana 7,5 font size

**ReCALL Journal**  
Vol. 16, Part 2

#### Reports on EUROCALL

**Special Interest Groups**  
CORPUSCALL: A New Special Interest Group in EUROCALL  
Angela Chambers

**Projects**  
MALTED - a shared experience. Paul Bangs & Agustín Quintana

**Recommended website**  
European Resource and Language Centre Network: eLanceNET

**Article**  
Working with portfolios. Marleen Coutuer

**Events Calendar**

### EUROCALL NEWSLETTER - Issue number 6

**December 2004**  
17 pages, size A4, verdana 7,5 font size

**ReCALL Journal**  
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#### Reports on EUROCALL

**Special Interest Groups**  
I. LANGUAGE PROCESSING SIG. Mathias Schulze  
II. CORPUSCALL SIG. Sabine Braun, Ylva Berglund & Angela Chambers

**Article**  
Features of the Ideal CD-ROM or Website for Developing Listening Skills. Steffen Skowronek

**Recommended websites**  
Top Ten Web Sites for the Legal English Teacher. Mª Victoria Fernández Carballo-Calero

**Book review by Freda Mishan**  
*English Language Learning and Technology.* Carol A. Chapelle

**Events Calendar**
EUROCALL NEWSLETTER - Issue number 7

June 2005
18 pages, size
A4, verdana 7,5
font size

ReCALL Journal Vol. 17, Part 2

Projects
The IN6ENIO online CALL authoring shell. Ana Gimeno

Recommended website
Viaje al pasado: los aztecas. Matilde Asencio & Annie Desnoyers

Review by Jesús Gª Laborda
La tecnología en el aprendizaje de inglés como L2: una propuesta de clasificación de programas de aprendizaje. Cristina Pérez Guillot

Online Course
Online Education and Training. Anita Pincas

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THE EUROCALL REVIEW - Issue number 8

November 2005
21 pages, size
A4, verdana 7,5
font size

ReCALL Journal Vol. 17, Part 2

Projects
LIPSTIC: A Limited Intelligence Parser Seeking Typical Interference Constructions. James Pankhurst

Recommended website
English as a Foreign/Second Language in Secondary Education Materials and Links for Teaching and Learning. Rafael Seiz

Book review by David Perry
Designing Authenticity into Language Learning Materials. Freda Michan

Book review by John Cowan
ICT - Integrating Computers in Teaching Creating a Computer-Based Language-Learning Environment. David Barr

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CORPUSCALL. Sabine Braun, Ylva Berglund & Angela Chambers

Projects
PLEVALEX - A new platform for Oral Testing in Spanish. Jesús García Laborda

Book review by David Perry
Análisis metodológico de cursos y recursos para el aprendizaje de inglés como segunda lengua a través de la World Wide Web. Rafael Seiz

EUROCALL Regional Workshop
Telecollaboration: Integrating On-line Intercultural Exchanges into the Foreign Language Classroom. Robert O'Dowd

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Report on EUROCALL
Regional Event
Multimedia Language Learning - where are we now? David Barr
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OUOcoursebook.com: An organic, universal, online coursebook. Freda Mishan

Book review by Rafael Seiz

Language Learning with Computers: The Students' Perspective. A Theoretical and Empirical Investigation. Ruth Trinder

Article


Report on EUROCALL Regional Event

First Valencian Workshop On Computer Assisted Language Learning: Authoring Tools For Web-Based Call. Rafael Seiz

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Software


Book review by David Perry


Recommended website

Inspiration Lane. Susan Alyn.

Article

New technologies as tools to support maritime technical english teaching – A revision of current use. R.M. de la Campa Portela & A. Bocanegra Valle.

Article

Using online streamed audio and podcasting in L2 teaching and learning: how do they work and copyright implications. Andrea Rizzi & Matthew Absalom.

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<td>Free Online Machine Translation as a New Form of Cheating in Foreign Language Written Production. Ana Niño.</td>
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March-Sept 2009 ReCALL Journal Vol. 21, Part 2
103 pages, size A4, verdana 7,5 font size


Article Can the teacher be taken out of the teaching? A pilot project on intensifying a course in English and its implications for results, motivation and workload. Martine Swennen.

Article EasyEnglish – An Innovative System for Vocabulary Building

Article WebQuest-based English Instruction. Min Jung Jee.


Article "Integrating the Year Abroad": an integrative approach to Language Learning supported by WebCT ePortfolio. Cecilia Goria.

Book review by David Perry Online Communication in Language Learning and Teaching. Marie-Noëlle Lamy and Regine Hampel.


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THE EUROCALL REVIEW - Issue number 16

March 2010 ReCALL Journal Vol. 22, Part 2
74 pages, size A4, verdana 7,5 font size


Article Investigating the inclusion of online discussions to enhance students' learning in general education undergraduate classes. Cindy Gunn.

Article A pronunciation and vocabulary teaching aid for Spanish as a Foreign Language programs at Japanese universities utilizing a Spanish speech recognition system and corpora of academic Spanish. Yasushige Ishikawa, Reiko Tateiwa, Kazuaki Goto, Ichiro Akano.
Article

Computer Supported Collaborative LANGUAGE Learning (CSCLL). Min Jung Jee.

Article

"Integrating the Year Abroad": an integrative approach to Language Learning supported by WebCT ePortfolio. Cecilia Goria.

Article


Book review by Ana Sevilla Pavón


Book review by Antonio Martínez Sáez

Teaching Academic and Professional English Online. Eds. Isabel González-Pueyo, Carmen Foz Gil, Mercedes Jaime Siso & María José Luzón Marco.

Report on EUROCALL SIGs


Report on EUROCALL VS SIG

Report on the Virtual Worlds SIG. Graham Davies.

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September 2010
36 pages, size A4, verdana 7,5 font size

ReCALL Journal

Vol. 23, Part 1

Project

Autonomous Language Learning Project: Catering to Less Widely Used Languages. Aisling O'Donovan.

Article


Article


Article

ESELE: Independent language learning resources for Spanish at the University of Manchester. Ana Niño.

Book review by Rafael Seiz Ortiz


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THE EUROCALL REVIEW - Issue number 18

March 2011
95 pages, size A4, verdana 9,5 font size

ReCALL Journal

Vol. 23, Part 2

Project

Languages Open Resources Online (LORO) – Fostering a culture of collaboration and sharing. Anna Comas-Quinn, Tita Beaven, Christine Pleines, Hélène Pulker and Bea de los Arcos.
Recommended website


Article

e-PBL: your tablet for effective Medical Spanish learning. Ana Niño.

Article

Effectiveness of CALL in Teaching Modern Greek as a Second or Foreign Language in Higher Education. Georgia Kafka.

Article

Localisation Education Activity Programme (LEAP). Dimitra Anastasiou, Naoto Nishio and Enda Quigley.

Article

Enhancing ESL students’ vocabulary acquisition through a meaningful filmmaking project. Jia Li and Brenda McComb.

Article

Managing the monolingual mindset. SWANS: an authoring system for raising awareness of L2 lexical stress patterns and for inhibiting mother-tongue interference. Anthony J. Stenton.

Book review by Antonio Martínez Sáez

Task-Based Language Learning and Teaching with Technology. Eds. M. Thomas and H. Reinders.

Book review by Ana Sevilla Pavón

Information Technology in Languages for Specific Purposes. Eds. Elisabet Arnó Macià, Antonia Soler Cervera and Carmen Rueda Ramos.

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September 2011

ReCALL Journal

Vol. 24, Part 1

Conference review


Project

ETALAGE. Pedagogical changes brought about by ICT integration. Ton Koet.

Recommended website

EURODIS: a new searchable database and website for project dissemination. Ana Gimeno Sanz and Jose Macario de Siqueira Rocha.

Article

A Podcast Project in the German Programme of the University of Canterbury, New Zealand. Vera Leier.

Article

The Merits of Using “EthnoQuest” as an English Language Learning Tool and a Medium of Cultural Transmission. Fiona Creaser.

Article


Article

Learners’ Attitudes to Repetitious Exposure in Multimedia Listening Software. Vehbi Turel.
Book review by Ana Sevilla Pavón

Book review by Jose Macario de Siqueira Rocha
How to Teach English with Technology by Gavin Dudeney and Nicky Hockly.

Book review by Cristina Navarro Laboulais
CALL Research Perspectives. Joy L. Egbert and Gina Mikel Petrie (Eds.).

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156 pages, size A4, times 10 font size

Foreword
Oranna Speicher

EUROCALL 2011 Nottingham Conference papers
Learning Register Variation. A Web-based Platform for Developing Diaphasic Skills
Adriano Allora, Elisa Corino and Cristina Onesti.

Designing for Online Interaction: Scaffolded and Collaborative Interventions in a Graduate-level Blended Course
Claudia Álvarez and Liliana Cuesta

Task Design for L2 Oral Practice in Audioblogs
Christine Appel and Federico Borges

A Cell Phone in the Classroom: A Friend or a Foe?
Irina Averianova

Assessing Oral Proficiency for Intercultural Professional Communication: the CEFcult Project
Ana Beaven and Antje Neuhoff

Combining Face-to-Face Learning with Online Learning in Virtual Worlds
Anke Berns, Antonio González-Pardo and David Camacho

What Data for Data-Driven Learning?
Alex Boulton

Towards New Roles for Learners and Teachers in a Language Learning System?
Anne Chateau and Hélène Zumbihl

Application of Gender Difference and Topic Preference to Promote Students' Motivation for Online EFL Learning
Anna Chen

I'm* two rabbits / J'ai un rouge pullover*. How Corrective Feedback is Handled in Collaborative Exchange Programmes between Early Language Learners
Anne Choffat-Dürr and Dominique Macaire
An in-depth Exploration of the Effects of the Webcam on Multimodal Interactive Learning
Tatiana Codreanu and Christelle Combe Celik

Identifying Identity – Using Second Life in the Teaching of Sociolinguistics for the Raising of Gender Awareness
Mats Deutschmann and Anders Steinvall

The VoiceForum Platform for Spoken Interaction
Fohn Fynn and Chiara R. Wigham

Correcting Erroneous N+N Structures in the Productions of French users of English
Marie Garnier

What is the Impact of Video-Conferencing on the Teaching and Learning of a Foreign Language in Primary Education?
Brigitte Gruson and Françoise Barnes

In Search of the Optimal Path: How Learners at Task Use an Online Dictionary
Marie-Josée Hamel

One Quiz File, Several Modes of Delivery
John C. Herbert

Design Perspectives on Technology, Language Teaching and Language Teacher Education
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Integrating Cross-Cultural Interaction through Video-Communication and Virtual Worlds in Foreign Language Teaching Programs: Burden or Added Value?
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Using a Quest in a 3D Virtual Environment for Student Interaction and Vocabulary Acquisition in Foreign Language Learning
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On Experience of Integrating CALL in Everyday Practice of Language Teaching
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Facebook used in a German Film Project
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An Evaluation of an Automated Approach to Concept-based Grammar Instruction
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Supporting Low Ability Learners in a Tertiary Level Compulsory English Programme using CEFR-based Online Language Software
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Building up an Equilateral Language Learning Triangle through Innovation and Pedagogic Improvement: the Example of an Educational Innovation Project
Antonio Martínez Sáez, Ana Sevilla Pavón and Ana Gimeno Sanz

CALL: A Triangle of Triangles
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Revising Writing in an Online Learning Environment
Eleni Nikiforou

Come si fa? Can Virtual Worlds Help us Promote Intercultural Awareness?
Susanna Nocchi

An Electronic Dictionary and Translation System for Murrinh-Patha
Melanie Seissa and Rachel Nordlingerb

Digital Literature: Finding New Ways to Motivate Students Reading Brazilian Literature Books
Vânia Soares Barbosa, Vera Lima, Rejane Silva, Willy Silva, Ana Carolina Soares and Aline de Sousa

The Learner, the Media and the Community: How Does Learning Take Place in the other CALL Triangle?
Geoffrey Sockett

Students as Doers: Examples of Successful e-Learning Activities
Maija Tammelin, Berit Peltonen, Pasi Puranen and Lis Auvinen

“... then click on the correct answer”: Which way Ahead for the Field of CALL?
Cornelia Tschichold

Enhancing Writing Skills through Blogs in an EFL Class
Ruby Vurdien

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Project

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Comparing vocabulary learning of EFL learners by using two different strategies (mobile learning vs. flashcards). Behrooz Azabdaftari and Mohammad Amin Mozaheb.
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<td>Learning English Speaking through Mobile-Based Role-Plays: The Exploration of a Mobile English Language Learning App called Engage. Bowen Yang, Shijun Zhou and Weijie Ju</td>
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<td>Electronic Feedback: Pedagogical Considerations for the Implementation of Software. Miguel García-Yeste</td>
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69 pages, size
A4, verdana 9,5
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**Article**
Developing students' listening metacognitive strategies using online videotext self-dictation-generation learning activity. Ching Chang, Chih-Kai Chang

**Article**
Integrating Multimedia ICT Software in Language Curriculum: Students' Perception, Use, and Effectiveness. Nikolai Penner and Elzbieta Grodek

**Article**
Curating and nudging in virtual CLIL environments. Helle Lykke Nielsen

**Article**
Impact of iPod Touch-Supported Repeated Reading on the English Oral Reading Fluency of L2 students with Specific Learning Difficulties. Salomi Papadima-Sophocleous and Marina Charalambous

**Article**
Expert views on how language education may develop in the next 20 years and what CALL could contribute. Ton Koenraad

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70 pages, size
A4, verdana 9,5
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Sustainability in CALL Learning Environments: A Systemic Functional Grammar Approach. Peter McDonald

**Article**
Lessons Learned in Designing and Implementing a Computer-Adaptive Test for English. Jack Burston and Maro Neophytou

**Article**
How EFL students can use Google to correct their "untreatable" written errors. Luc Geiller

**Article**
Constructing an evidence-base for future CALL design with ‘engineering power’: The need for more basic research and instrumental replication. Zöe Handley

**Article**
Papers stemming from the INTENT conference on “Telecollaboration in University Foreign Language Education” held at the Faculty of Philosophy and Letters, University of León, Spain, on 14 February 2014.

Promoting critical thinking in online intercultural communication. Marie-Thérèse Batardière

Why in the world would I want to talk to someone else about my culture? Chesla Ann Bohinski and Yumei Leventhal

A blended learning scenario to enhance learners’ oral production skills. Hee-Kyung Kim

Combining Skype with Blogging: A chance to stop reinforcement of stereotypes in intercultural exchanges? L. Lynette Kirschner

English learning in an intercultural perspective: Russia and Norway. Anne-Mette Bjøru

Pan-American teletandem language exchange project. Aurora Castillo-Scott

Regular paper

An e-portfolio to enhance sustainable vocabulary learning in English. Hiroya Tanaka, Akio Ohnishi, Suzanne M. Yonesaka and Yukie Ueno

Recommended website

ABA English. Reviewed by Rafael Seiz Ortiz

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THE EUROCALL REVIEW - Volume 23, Number 2, September 2015

78 pages, size A4, verdana 9,5 font size

Research paper

Facebook for informal language learning: Perspectives from tertiary language students. Antonie Alm

Research paper

Telecollaboration insights: learning from exchanges that fail. Anna Turula and Thomas Raith

Research & Development paper

Developing CALL for heritage languages: The 7 Keys of the Dragon. Anthi Revithiadou, Vasilia Kourtis-Kazoullis, Maria Soukalopoulou, Konstantinos Konstantoudakis and Christos Zarras

Reflective practice paper

Exploring Two Teachers’ Engagement with their students in an online writing environment. Nagaletchimee Annamalai and Kok Eng Tan

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Bab.la . Andrés Piñero
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