<table>
<thead>
<tr>
<th>November 2002</th>
<th>ReCALL Journal</th>
<th>Vol. 14, Part 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 pages, size A4, verdana 7,5 font size</td>
<td>Reports on EUROCALL Special Interest Groups</td>
<td>3rd Pre-conference Workshop at EUROCALL 2002 in Jyväskylä (Finland): NLP in CALL - New Light Penetrates or No Longer Pertinent? Mathias Schulze &amp; Trude Heift</td>
</tr>
<tr>
<td>Projects</td>
<td>Socrates' funded WELCOME Project</td>
<td>Socrates funded HELLO NET Project</td>
</tr>
<tr>
<td>Recommended websites</td>
<td>Randall’s ESL Cyber Listening Lab. Rafael Seiz</td>
<td></td>
</tr>
<tr>
<td>Publications by EUROCALL members. Review by Graham Davies</td>
<td>Beyond Babel. Uschi Felix</td>
<td></td>
</tr>
<tr>
<td>Events Calendar</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>March 2003</th>
<th>ReCALL Journal</th>
<th>Vol. 15, Part 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 pages, size</td>
<td>Reports on EUROCALL Special Interest Groups</td>
<td>Integrating Speech Technology in (Language) Learning (InSTILL) Philippe Delcloque</td>
</tr>
<tr>
<td>Projects</td>
<td>The DIGITALENKLAS Project. Alessandra Corda</td>
<td></td>
</tr>
<tr>
<td>Recommended websites</td>
<td>MIT-UPV Web-Based Collaborative Exchange Project. Rafael Seiz</td>
<td></td>
</tr>
<tr>
<td>Publications by EUROCALL members. Review by Rafael Seiz</td>
<td>CALL Software Design and Implementation: The Template Approach. Ana Gimeno</td>
<td></td>
</tr>
<tr>
<td>Events Calendar</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**EUROCALL NEWSLETTER - Issue number 1**

**EUROCALL NEWSLETTER - Issue number 2**
### EUROCALL NEWSLETTER - Issue number 3

**September 2003**  
11 pages, size A4, verdana 7,5 font size

#### Projects
- The BP-BLTM (Best Practice - Best Language Teaching Methods) Project. Kent Andersen

#### Recommended website
- Centro Virtual Cervantes. Ana Gimeno

#### Postgraduate diploma course
- Effective Use of the Internet in Language Teaching. Ton Koet

#### Publications by EUROCALL members. Review by Peppi Taalas
- *Language Learning Online: Towards Best Practice*. Uschi Felix

#### Events Calendar

---

### EUROCALL NEWSLETTER - Issue number 4

**January 2004**  
11 pages, size A4, verdana 7,5 font size

#### Reports on EUROCALL Special Interest Groups

#### Projects
- DISSEMINATE. Philippe Delcloque

#### Recommended website
- John's ESL Community - English Interactive Rafael Seiz

#### Publications by EUROCALL members. Review by Carmen Cabot
- *Enseñar español en la era del Internet*. Cruz Piñol

#### Events Calendar

---
EUROCALL NEWSLETTER - Issue number 5

August 2004  ReCALL Journal  Vol. 16, Part 2
14 pages, size   Reports on EUROCALL Special Interest Groups  CORPUSCALL: A New Special Interest Group in EUROCALL. Angela Chambers
A4, verdana 7,5 font size  Projects  MALTED - a shared experience. Paul Bangs & Agustín Quintana

Recommended website  European Resource and Language Centre Network: eLanceNET

Article  Working with portfolios. Marleen Coutuer

Events Calendar

EUROCALL NEWSLETTER - Issue number 6

December 2004  ReCALL Journal  Vol. 17, Part 1
17 pages, size   Reports on EUROCALL Special Interest Groups  I. LANGUAGE PROCESSING SIG. Mathias Schulze
A4, verdana 7,5 font size   II. CORPUSCALL SIG. Sabine Braun, Ylva Berglund & Angela Chambers

Article  Features of the Ideal CD-ROM or Website for Developing Listening Skills. Steffen Skowronek

Recommended websites  Top Ten Web Sites for the Legal English Teacher. Mª Victoria Fernández Carballo-Calero

Book review by Freda Mishan  English Language Learning and Technology. Carol A. Chapelle

Events Calendar
Projects
The IN6ENIO online CALL authoring shell. Ana Gimeno

Recommended website
Viaje al pasado: los aztecas. Matilde Asencio & Annie Desnoyers

Review by Jesús García Laborda
La tecnología en el aprendizaje de inglés como L2: una propuesta de clasificación de programas de aprendizaje. Cristina Pérez Guillot

Online Course
Online Education and Training. Anita Pincas

Events Calendar

THE EUROCALL REVIEW - Issue number 8

November 2005
21 pages, size A4, verdana 7,5 font size

ReCALL Journal
Vol. 17, Part 2

Projects
LIPSTIC: A Limited Intelligence Parser Seeking Typical Interference Constructions. James Pankhurst

Recommended website
English as a Foreign/Second Language in Secondary Education Materials and Links for Teaching and Learning. Rafael Seiz

Book review by David Perry
Designing Authenticity into Language Learning Materials. Freda Michan

Book review by John Cowan
ICT - Integrating Computers in Teaching Creating a Computer-Based Language-Learning Environment. David Barr

Events Calendar
March 2006
14 pages, size
A4, verdana 7,5
font size

ReCALL Journal Vol. 18, Part 1

Report on EUROCALL Special Interest Group
CORPUSCALL. Sabine Braun, Ylva Berglund & Angela Chambers

Projects
PLEVALEX - A new platform for Oral Testing in Spanish. Jesús García Laborda

Book review by David Perry
Análisis metodológico de cursos y recursos para el aprendizaje de inglés como segunda lengua a través de la World Wide Web. Rafael Seiz

EUROCALL Regional Workshop
Telecollaboration: Integrating On-line Intercultural Exchanges into the Foreign Language Classroom. Robert O'Dowd

Events Calendar

September 2006
13 pages, size
A4, verdana 7,5
font size

ReCALL Journal Vol. 18, Part 2

Projects
Genders: a simple tutorial package designed to help learners of French to internalise knowledge of noun gender distinctions. Brian Farrington

Book review by Rafael Seiz
Artificial Intelligence in Second Language Learning. Marina Dodigovic

Report on EUROCALL Regional Event
Telecollaboration: Integrating On-line Intercultural Exchanges into the Foreign Language Classroom. Robert O'Dowd

Report on EUROCALL Regional Event
Multimedia Language Learning - where are we now? David Barr

Events Calendar
March 2007
ReCALL Journal Vol. 19, Part 2

Projects
OUOcoursebook.com: An organic, universal, online coursebook. Freda Mishan

Book review by Rafael Seiz
Language Learning with Computers: The Students’ Perspective. A Theoretical and Empirical Investigation. Ruth Trinder

Article

Report on EUROCALL Regional Event
First Valencian Workshop On Computer Assisted Language Learning: Authoring Tools For Web-Based Call. Rafael Seiz

Events Calendar

THE EUROCALL REVIEW - Issue number 11

September 2007
ReCALL Journal Vol. 19, Part 3

Software

Book review by David Perry

Recommended website
Inspiration Lane. Susan Alyn.

Article
New technologies as tools to support maritime technical english teaching – A revision of current use. R.M. de la Campa Portela & A. Bocanegra Valle.

Article
Using online streamed audio and podcasting in L2 teaching and learning: how do they work and copyright implications. Andrea Rizzi & Matthew Absalom.

Events Calendar
An evaluation of chatbots as software aids to learning English as a Second Language. David Coniam.


BECULT. Martina Rost-Roth, Mats Landgren & Mikko Turunen.

Natural Language Processing SIG. Cornelia Tschichold.


Free Online Machine Translation as a New Form of Cheating in Foreign Language Written Production. Ana Niño.

Is the TOEFL exam aimed at everyone? Research considerations in the training and application of the TOEFL exam abroad. Jesús García Laborda.


CMC and Language Learning: Research and Practice. Francesca Helm.
<table>
<thead>
<tr>
<th>Publication</th>
<th>Article/Project</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Article</td>
<td>Can the teacher be taken out of the teaching? A pilot project on intensifying a course in English and its implications for results, motivation and workload. Martine Swennen.</td>
</tr>
<tr>
<td></td>
<td>Article</td>
<td>EasyEnglish – An Innovative System for Vocabulary Building</td>
</tr>
<tr>
<td></td>
<td>Article</td>
<td>WebQuest-based English Instruction. Min Jung Jee.</td>
</tr>
<tr>
<td></td>
<td>Article</td>
<td>&quot;Integrating the Year Abroad&quot;: an integrative approach to Language Learning supported by WebCT ePortfolio. Cecilia Goria.</td>
</tr>
<tr>
<td></td>
<td>Book review</td>
<td>Online Communication in Language Learning and Teaching. Marie-Noëlle Lamy and Regine Hampel.</td>
</tr>
</tbody>
</table>

Events Calendar
Conference review

Project

Article
Investigating the inclusion of online discussions to enhance students’ learning in general education undergraduate classes. Cindy Gunn.

Article
A pronunciation and vocabulary teaching aid for Spanish as a Foreign Language programs at Japanese universities utilizing a Spanish speech recognition system and corpora of academic Spanish. Yasushige Ishikawa, Reiko Tateiwa, Kazuaki Goto, Ichiro Akano.

Article
Computer Supported Collaborative LANGUAGE Learning (CSCLL). Min Jung Jee.

Article
"Integrating the Year Abroad": an integrative approach to Language Learning supported by WebCT ePortfolio. Cecilia Goria.

Article

Book review by Ana Sevilla Pavón

Book review by Antonio Martínez Sáez
Teaching Academic and Professional English Online. Eds. Isabel González-Pueyo, Carmen Foz Gil, Mercedes Jaime Siso & María José Luzón Marco.

Report on EUROCALL SIGs

Report on EUROCALL VS SIG
Report on the Virtual Worlds SIG. Graham Davies.

Events Calendar
Project

Article

Article

Article
ESELE: Independent language learning resources for Spanish at the University of Manchester. Ana Niño.

Book review by Rafael Seiz Ortiz

Events Calendar
Languages Open Resources Online (LORO) – Fostering a culture of collaboration and sharing. Anna Comas-Quinn, Tita Beaven, Christine Pleines, Hélène Pulker and Bea de los Arcos.

Recommended website


Article

e-PBL: your tablet for effective Medical Spanish learning. Ana Niño.

Article

Effectiveness of CALL in Teaching Modern Greek as a Second or Foreign Language in Higher Education. Georgia Kafka.

Article

Localisation Education Activity Programme (LEAP). Dimitra Anastasiou, Naoto Nishio and Enda Quigley.

Article

Enhancing ESL students’ vocabulary acquisition through a meaningful filmmaking project. Jia Li and Brenda McComb.

Article

Managing the monolingual mindset. SWANS: an authoring system for raising awareness of L2 lexical stress patterns and for inhibiting mother-tongue interference. Anthony J. Stenton.

Book review by Antonio Martínez Sáez

Task-Based Language Learning and Teaching with Technology. Eds. M. Thomas and H. Reinders.

Book review by Ana Sevilla Pavón

Information Technology in Languages for Specific Purposes. Eds. Elisabet Arnó Macià, Antonia Soler Cervera and Carmen Rueda Ramos.
<table>
<thead>
<tr>
<th>Conference review</th>
<th>Nottingham CALLing to the Faraway Towns: EUROCALL 2011 Conference Review. András Kétyi.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project</td>
<td>ETALAGE. Pedagogical changes brought about by ICT integration. Ton Koet.</td>
</tr>
<tr>
<td>Recommended website</td>
<td>EURODIS: a new searchable database and website for project dissemination. Ana Gimeno Sanz and Jose Macario de Siqueira Rocha.</td>
</tr>
<tr>
<td>Article</td>
<td>A Podcast Project in the German Programme of the University of Canterbury, New Zealand. Vera Leier.</td>
</tr>
<tr>
<td>Article</td>
<td>The Merits of Using “EthnoQuest” as an English Language Learning Tool and a Medium of Cultural Transmission. Fiona Creaser.</td>
</tr>
<tr>
<td>Article</td>
<td>Learners' Attitudes to Repetitious Exposure in Multimedia Listening Software. Vehbi Turel.</td>
</tr>
<tr>
<td>Book review by Jose Macario de Siqueira Rocha</td>
<td>How to Teach English with Technology by Gavin Dudeney and Nicky Hockly.</td>
</tr>
<tr>
<td>Book review by Cristina Navarro Laboulais</td>
<td>CALL Research Perspectives. Joy L. Egbert and Gina Mikel Petrie (Eds.).</td>
</tr>
<tr>
<td>Events Calendar</td>
<td></td>
</tr>
</tbody>
</table>
Foreword
Oranna Speicher

EUROCALL 2011 Nottingham Conference papers

Learning Register Variation. A Web-based Platform for Developing Diaphasic Skills
Adriano Allora, Elisa Corino and Cristina Onesti.

Designing for Online Interaction: Scaffolded and Collaborative Interventions in a Graduate-level Blended Course
Claudia Álvarez and Liliana Cuesta

Task Design for L2 Oral Practice in Audioblogs
Christine Appel and Federico Borges

A Cell Phone in the Classroom: A Friend or a Foe?
Irina Averianova

Assessing Oral Proficiency for Intercultural Professional Communication: the CEFcult Project
Ana Beaven and Antje Neuhoff

Combining Face-to-Face Learning with Online Learning in Virtual Worlds
Anke Berns, Antonio González-Pardo and David Camacho

What Data for Data-Driven Learning?
Alex Boulton

Towards New Roles for Learners and Teachers in a Language Learning System?
Anne Chateau and Hélène Zumbihl

Application of Gender Difference and Topic Preference to Promote Students' Motivation for Online EFL Learning
Anna Chen

I'm* two rabbits / J'ai un rouge pullover*. How Corrective Feedback is Handled in Collaborative Exchange Programmes between Early Language Learners
Anne Choffat-Dürr and Dominique Macaire

An in-depth Exploration of the Effects of the Webcam on Multimodal Interactive Learning
Tatiana Codreanu and Christelle Combe Celik

Identifying Identity – Using Second Life in the Teaching of Sociolinguistics for the Raising of Gender Awareness
Mats Deutschmann and Anders Steinvall

The VoiceForum Platform for Spoken Interaction
Fohn Fynn and Chiara R. Wigham

Correcting Erroneous N+N Structures in the Productions of French users of English
Marie Garnier
What is the Impact of Video-Conferencing on the Teaching and Learning of a Foreign Language in Primary Education?

Brigitte Gruson and Françoise Barnes

In Search of the Optimal Path: How Learners at Task Use an Online Dictionary

Marie-Josée Hamel

One Quiz File, Several Modes of Delivery

John C. Herbert

Design Perspectives on Technology, Language Teaching and Language Teacher Education

Juha Jalkanena and Ilona Laakkonenb

Integrating Cross-Cultural Interaction through Video-Communication and Virtual Worlds in Foreign Language Teaching Programs: Burden or Added Value?

Kristi Jauregi, Rick de Graaff and Silvia Canto

Using a Quest in a 3D Virtual Environment for Student Interaction and Vocabulary Acquisition in Foreign Language Learning

Denise Kastoudi

On Experience of Integrating CALL in Everyday Practice of Language Teaching

Marina Kogan

Facebook used in a German Film Project

Vera Leier

Changing Teachers' Attitudes towards ICT-based Language Learning Tasks: the ETALAGE Comenius Project (the Portuguese case)

António Lopes

An Evaluation of an Automated Approach to Concept-based Grammar Instruction

Paul A. Lyddon

Supporting Low Ability Learners in a Tertiary Level Compulsory English Programme using CEFR-based Online Language Software

Gavin Lynch and Maureen McKeurtan

Building up an Equilateral Language Learning Triangle through Innovation and Pedagogic Improvement: the Example of an Educational Innovation Project

Antonio Martínez Sáez, Ana Sevilla Pavón and Ana Gimeno Sanz

CALL: A Triangle of Triangles

Carlos Montoro and Regine Hampel

Revising Writing in an Online Learning Environment

Eleni Nikiforou

Come si fa? Can Virtual Worlds Help us Promote Intercultural Awareness?

Susanna Nocchi
An Electronic Dictionary and Translation System for Murrinh-Patha
Melanie Seissa and Rachel Nordlingerb

Digital Literature: Finding New Ways to Motivate Students Reading Brazilian Literature Books
Vânia Soares Barbosa, Vera Lima, Rejane Silva, Willy Silva, Ana Carolina Soares and Aline de Sousa

The Learner, the Media and the Community: How Does Learning Take Place in the other CALL Triangle?
Geoffrey Sockett

Students as Doers: Examples of Successful e-Learning Activities
Maija Tammelin, Berit Peltonen, Pasi Puranen and Lis Auvinen

“... then click on the correct answer”: Which way Ahead for the Field of CALL?
Cornelia Tschichold

Enhancing Writing Skills through Blogs in an EFL Class
Ruby Vurdien

THE EUROCALL REVIEW - Volume 20, Number 2, September 2012

105 pages, size A4, verdana 9,5 font size

Project

Recommended website

Article

Article
Comparing vocabulary learning of EFL learners by using two different strategies (mobile learning vs. flashcards). Behrooz Azabdaftari and Mohammad Amin Mozaheb.

Article
Article: A set of free cross-platform authoring programs for flexible web-based CALL exercises. Myles O’Brien.

Reflective practice
The Use of Digital Storytelling for ESP in a Technical English Course for Aerospace Engineers. Ana Sevilla-Pavón, Belén Serra-Cámara and Ana Gimeno-Sanz.

Article

Reflective practice
English in class and on the go: Multimodal u-Learning. Soraya García-Sánchez.

SIG Report
Recommended website
El Camino de Santiago. Matilde Asencio.

Recommended website
Learning verb inflection using Cilenis conjugators. Pablo Gamallo, Marcos García, Isaac González, Marta Muñoz and Iria del Río.

Article
Using Blogs: authentic material and ranking quality for SLA. Julian Coppens, Mercedes Rico and J. Enrique Agudo.

Article

Project

---

Article

Article
Learning English Speaking through Mobile-Based Role-Plays: The Exploration of a Mobile English Language Learning App called Engage. Bowen Yang, Shijun Zhou and Weijie Ju.

Article

Article

Project
Tools for CLIL Teachers. Caoimhín Ó Dónaill and Ana Gimeno-Sanz.

Recommended website
Readlang. Steve Ridout.
Developing students' listening metacognitive strategies using online videotext self-dictation-generation learning activity. Ching Chang, Chih-Kai Chang

Integrating Multimedia ICT Software in Language Curriculum: Students' Perception, Use, and Effectiveness. Nikolai Penner and Elzbieta Grodek

Curating and nudging in virtual CLIL environments. Helle Lykke Nielsen

Impact of iPod Touch-Supported Repeated Reading on the English Oral Reading Fluency of L2 students with Specific Learning Difficulties. Salomi Papadima-Sophocleous and Marina Charalambous

Expert views on how language education may develop in the next 20 years and what CALL could contribute. Ton Koenraad

Sustainability in CALL Learning Environments: A Systemic Functional Grammar Approach. Peter McDonald

Lessons Learned in Designing and Implementing a Computer-Adaptive Test for English. Jack Burston and Maro Neophytou

How EFL students can use Google to correct their "untreatable" written errors. Luc Geiller

Constructing an evidence-base for future CALL design with 'engineering power': The need for more basic research and instrumental replication. Zöe Handley

Papers stemming from the INTENT conference on “Telecollaboration in University Foreign Language Education” held at the Faculty of Philosophy and Letters, University of León, Spain, on 14 February 2014.

Promoting critical thinking in online intercultural communication. Marie-Thérèse Batardière

Why in the world would I want to talk to someone else about my culture? Chesla Ann Bohinski and Yumei Leventhal

A blended learning scenario to enhance learners’ oral production skills. Hee-Kyung Kim

Combining Skype with Blogging: A chance to stop reinforcement of stereotypes in intercultural exchanges? L. Lynette Kirschner

English learning in an intercultural perspective: Russia and Norway. Anne-Mette Bjørø

Pan-American teletandem language exchange project. Aurora Castillo-Scott

Regular paper An e-portfolio to enhance sustainable vocabulary learning in English. Hiroya Tanaka, Akio Ohnishi, Suzanne M. Yonesaka and Yukie Ueno

Recommended website ABA English. Reviewed by Rafael Seiz Ortiz

---

THE EUROCALL REVIEW - Volume 23, Number 2, September 2015

Research paper Facebook for informal language learning: Perspectives from tertiary language students. Antonie Alm

Research paper Telecollaboration insights: learning from exchanges that fail. Anna Turula and Thomas Raith

Research & Development paper Developing CALL for heritage languages: The 7 Keys of the Dragon. Anthi Revithiadou, Vasilia Kourtis-Kazoullis, Maria Soukalopoulou, Konstantinos Konstantoudakis and Christos Zarras

Reflective practice paper Exploring Two Teachers’ Engagement with their students in an online writing environment. Nagaletchimee Annamalai and Kok Eng Tan

Recommended website Bab.la. Andrés Piñero
The Future of Foreign Language Instructional Technology: BYOD MALL. Jack Burston

Why and how do distance learners use mobile devices for language learning? Valérie Demouy, Ann Jones, Qian Kan, Agnes Kukulska-Hulme and Annie Eardley

Variations in motivation, anxiety and boredom in learning English in Second Life. Mariusz Kruk

Creating an avatar to become a "spect-actor" of one's learning of English for specific purposes. Virginie Privas-Bréauté

EMMA: Towards multicultural learning. Ruth Kerr and Ilaria Merciai

ABA English App. Rafael Seiz

Could a multimodal dictionary serve as a learning tool? An examination of the impact of technologically enhanced visual glosses on L2 text comprehension. Takeshi Sato.

Usage and efficacy of electronic dictionaries for a language without word boundaries. Etsuko Toyoda.

A study of Chinese engineering students’ communication strategies in a mobile-assisted professional development course. Li Cheng.


New perspectives on teaching and working with languages in the digital era. Antonio Pareja-Lora, Cristina Calle-Martinez and Pilar Rodríguez-Arancón.

Lingora. Edmund Hutchings.

A freely available authoring system for browser-based CALL with speech recognition. Myles O’Brien.

Using Facebook to improve L2 German students’ socio-pragmatic skills. Axel Harting.

Testing audiovisual comprehension tasks with questions embedded in videos as subtitles: a pilot multimethod study. Juan Carlos Casañ Núñez.

Profiling language learners in hybrid learning contexts: Learners’ perceptions. Pekka Lintunen, Maarit Mutta and Sanna Pelttari.

The perceptions of a situated learning experience mediated by novice teachers’ autonomy. Paul Booth, Isabelle Guinmard and Elizabeth Lloyd.

Exploring students’ reflective writing on Facebook. Nagaletchimee Annamalai and Paramaswari Jaganathan.


EFL teachers’ perceptions about an online CALL training. A case from Turkey. Behice Ceyda Cengiz, Gölge Seferoğlu and Işıl Günseli Kaçar.

Testing audiovisual comprehension tasks with questions embedded: Exploring the impact of telecollaboration in initial teacher education: The EVALUATE project. Robert O’Dowd.

Research paper Flipped learning in an EFL environment: Does the teacher’s experience affect learning outcomes? Adrian Leis and Kenneth Brown


Research paper Web 2.0 tools in the EFL classroom: Comparing the effects of Facebook and blogs on L2 writing and interaction. Gilbert Dizon and Benjamin Thanyawatpokin

Reflective practice paper Digital video creation in the LSP classroom. Ornaith Rodgers and Labhaoise Ni Dhonnchadha

Literature review Speaking Practice Outside the Classroom: A Literature Review of Asynchronous Multimedia-based Oral Communication in Language Learning. Eric H. Young and Rick E. West

Recommended app Designing and assessing a digital, discipline-specific literacy assessment tool. Paul Graham Kebble

---

Research paper Examining Teachers’ Roles in Online Learning. Qiang Huang.

Research paper Instant-messaging for improving literacy and communication skills in FLT: students’ evaluation. Marta Garrote.


Reflective practice Google Translate in Academic Writing Courses? Sara Kol, Miriam Schcolnik and Elana Spector-Cohen

Reflective practice Autonomy in Vocabulary Learning of Turkish EFL Learners. Hakan Korlu and Enisa Mede.

Book review by Beatriz Martín Marchante Blending Technologies in Second Language Classrooms by Don Hinkelman
<table>
<thead>
<tr>
<th>Type</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research paper</td>
<td>How Do Different Keyword Captioning Strategies Impact Students’ Performance in Oral and Written Production Tasks? – A Pilot Study. Long He</td>
</tr>
<tr>
<td>Website review</td>
<td>WeShareScience 101: A Website for Creating Video Abstracts. Sara Nezami Nav</td>
</tr>
<tr>
<td>Reflective practice</td>
<td>Learning autonomy, digital learners and Google Education: a rhizomatic English syllabus framework. Samia Kara</td>
</tr>
<tr>
<td>Project</td>
<td>ReDesign: Redesigning learning through a new Learning Management System. Maria Iosifina Avgousti and Stella K. Hadjistassou</td>
</tr>
<tr>
<td>Book review by İsmail Yaman</td>
<td>Teacher Development in Technology-Enhanced Language Teaching by Jeong-Bae Son</td>
</tr>
</tbody>
</table>