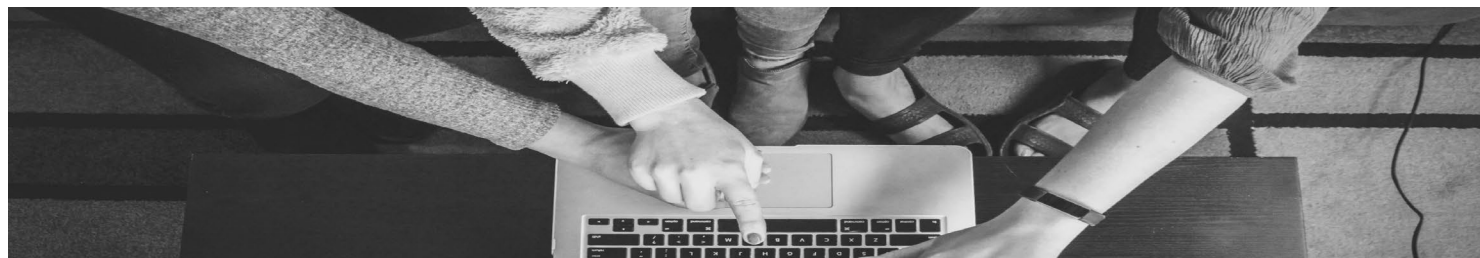


International Conference on Intercultural Learning in the Digital Age: Building up Telecollaborative Networks



VI Valencian Workshop on Computer-Assisted Language Learning: Gamification & Communicative Competence

Faculty of Philology, Translation and Communication, Universitat de València
School of Design Engineering, Universitat Politècnica de Valencia

VALENCIA (SPAIN), 7-9 NOVEMBER 2019



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The conference and workshop organisers are grateful for the support they have received from:



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DAY-BY-DAY PROGRAMME

Updated 04/11/2019

Thursday, 7 November 2019 (DAY 1)

Facultad de Filología, Traducción y Comunicación
 Universitat de València, Spain

9.00–9.30	Registration (<i>Hall of the Faculty of Philology, Translation and Communication</i>)		
9.30-10.00 <i>Salón de Grados</i>	Opening ceremony		
10.00-11.00 <i>Salón de Grados</i>	Plenary keynote address 1: Shannon Sauro , University of Maryland, Baltimore County, United States “Bridging the Digital Wilds and the Language Classroom through Fanfiction”		
11.00–11.30	Coffee break (included)		
11.30–13.45	Parallel Sessions (1)		
STRAND	Researching Virtual Exchange <i>Salón de Grados</i> <i>(Chair: Francisco Ivorra Pérez)</i>	Intercultural Learning, Gamification & LMOOCS in the Digital Age <i>Sala de Juntas</i> <i>(Chair: Rosa Giménez Moreno)</i>	Multidisciplinary approaches in L2 Learning <i>Espai Cultural</i> <i>(Chair: Rafael Seiz Ortiz)</i>

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11.30 - 11.45	Liam Murray, Silvia Benini & Marta Giralt "How critical are our pedagogies? Exploring agentive digital literacies in the E+VE Context with Language specialists"	Linda Gijzen "How to get students engaged in online intercultural communication?"	Marta Conejero-López "A scheme to improve B1 English vocabulary in UPV Faculty of business through Shakespeare's language and Sustainable Development Goals (SDGs) awareness"
11.50 - 12.05	Suzi Marques Spatti Cavalari "Autonomous language learning in teletandem: the main features of self-assessment practice"	Liudmila Shafirova & Daniel Cassany "Transcultural identities and literacies in fan translation projects"	Rino Bosso "Seriously?! Do we really have such pigs here?!: Exploring Complaints in Computer-Mediated English as a Lingua Franca"
12.10 - 12.25	Veronica O'Regan & Christiane Brand "Internationalization and Online Intercultural Exchange in Third-Level Foreign Language Education: A German-Irish Case Study"	Angela Christine Bailey & Alice Gruber "Challenges and other feedback: Integrating Intercultural learning in the Digital Age"	Lorena Bort-Mir "Using Penzu™ as academic online diaries to enhance metacognitive skills in Higher Education"
12.30 - 12.45	Vicent Briva Iglesias "Contrastive analysis and implications for the application of machine translation in the legal translation classroom"	Martin Parsons "Podcasts as a Means of Promoting Intercultural Communication: Japan-China"	Manuel Rodríguez Peñarroja "Does audiovisual input play an important role in awareness? A case study in pragmatics' multiple speech acts teachability to Spanish EFL students"

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12.50 – 13.05	<p>Francisco Ivorra Pérez</p> <p>"How can Peninsular-Spanish students improve their socio-cultural competence in English? An approach to evaluative language through telecollaboration"</p>	<p>Kyria Finardi & Carlos Hildeblando Junior</p> <p>"Teacher Education for Intercultural Learning in the Digital Age"</p>	<p>Jennifer Dobberfuhr Quinlan & Julie Damron</p> <p>"Relationships between binge studying, final grades, and retention of content in online beginning Korean courses"</p>
13.10 – 13.25	<p>Natalia Morollón Martí</p> <p>"The other side of an online intercultural exchange. The relationship of cognition and emotion in teaching and learning L2 pragmatics in the Spanish as Foreign Language Classroom"</p>	<p>Anu Muhonen & Sanna Teerenhovi</p> <p>"<i>Citybiking</i> and <i>cricket snacks</i>: Broadcasting cultural windows in a digital era"</p>	<p>Marni Manegre</p> <p>"Using Knowledge Building Forums in EFL Classrooms"</p>
13.30 – 13.45	<p>Maha Saeed Halabi</p> <p>"The e-tutors' role in promoting distance learners' autonomy via the application of the Blackboard Platform"</p>	<p>María Dolores Castrillo, Elena Martín-Monje & Timothy Read</p> <p>"Targeting displaced people in an inclusive LMOOC. A participant profile and engagement analysis"</p>	<p>Anabel Fernández-Mesa, Julia Olmos Peñuelas, Ana García-Granero, Víctor Oltra & José Luis Ferreras-Méndez</p> <p>"Learning strategic management: the importance of students' absorptive capacity"</p>
14.00–15.30	Lunch break (not included)		
15.30–16.30	Parallel Sessions (2)		

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STRAND	Researching Virtual Exchange <i>Salón de Grados</i> <i>(Chair: Rosa Giménez Moreno)</i>	Intercultural Learning, Gamification & LMOOCS in the Digital Age <i>Sala de Juntas</i> <i>(Chair: Francisco Ivorra Pérez)</i>	Multidisciplinary approaches in L2 Learning <i>Espai Cultural</i> <i>(Chair: Miguel Ángel Jordán)</i>
15.30 - 15.45	Rosa Giménez Moreno "Developing the pragmatic meaning of everyday lexicon through telecollaboration"	Nadia Azzouz Boudadi & Mar Gutiérrez Colón "Using Gamification to motivate second language learners in higher education"	Miguel Ángel Jordán Enamorado "In-class development of social and working skills through a collaborative methodology"
15.50 - 16.05	Magdalena Jiménez Naharro "How to promote Interculturality and critical thinking in SFL through telecollaboration"	María Dolores García-Pastor " Identity and relational conflict in digital texts of identity in EFL"	Rocío Domene Benito & Miguel Ángel Jordán Enamorado "English teaching, Literature and Tourism: Increasing student's motivation through ESP"
16.10- 16.25	Barbara Loranc-Paszylk "Telecollaboration for the development of 21st century skills - exploring learners' strategies in intercultural online exchanges"	Carmen González Royo & María Teresa Martín Sánchez "Corinéi: una herramienta para la didáctica y la investigación de la competencia intercultural"	Natalia Mora López "Course and unit design for an English for Optics and Optometry course"
16.30 -17.30 <i>Salón de Grados</i>	Plenary keynote address 2: Marina Orsini-Jones, Coventry University, United Kingdom "Reflections 'in'/'on' and 'for' action: MOOCs, Telecollaboration and Gamification for a Holistic Approach to Language Teacher Education"		

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17.30 - 18.30 Salón de Grados	Round table: Telecollaboration, Intercultural Learning in the Digital Age
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Friday, 8 November 2019 (DAY 2)

Facultad de Filología, Traducción y Comunicación
Universitat de València, Spain

9.30 -10.30 Salón de Grados	Plenary keynote address 3: Margarita Vinagre , Universidad Autónoma de Madrid, Spain "Pedagogical approaches to intercultural learning: Linguistic landscapes in telecollaboration"			
10.30-11-30	Poster Session (<i>1st floor of the Faculty of Philology, Translation and Communication</i>)			
	Anne-Mette Bjøru "Digital Competence in Norwegian School Curricula – changes, characteristics and chances"	Juan Carlos Casañ Núñez "The effect of viewing comprehension questions as video captions on test-takers' performance and visual behaviour in a second language test" Carolina Girón-García & Antonio-José Silvestre-López "Integrating WebQuest-based model activities into the Moodle	Carolina Girón-García & Sorina Stelea "The Impact of 'Cybertasks' on students' academic achievement in Linguistics and Legal English" Carolina Girón-García & Noelia Gargallo-Camarillas "The Effects of Digital Learning on Motivation	Thom Rawson "Virtual Exchange (IVE) Project - Logistics, Effects, and Future Directions"

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		platform: students' achievement and first impressions in an ESP setting"	among Students with a 'Multimodal' Learning Style: The Use of 'Wix' in the ESP Classroom"	
11.30-12.00	Coffee break (included)			
12.00-14.00	Parallel Sessions (3)			
STRAND	Researching Virtual Exchange <i>Salón de Grados (Chair: Andreea Rosca)</i>	Intercultural Learning, Gamification, Social Media & LMOOCS in the Digital Age <i>Sala de Juntas (Chair: Juan Carlos Casañ Núñez)</i>	Multidisciplinary approaches in L2 Learning <i>Espai Cultural (Chair: Laura Mercé)</i>	Teaching & Acquisition of Solidarity and Intercultural Competences through Languages and Literature TALIS <i>Room 106 (Chair: Victoria Puchal Terol)</i>
12.00 -12.15	Laia Canals "Negotiating for meaning in synchronous video-interaction: virtual exchanges versus regular online interactive tasks"	Marta Panadés & Marta Fernández-Villanueva "Learner Collaboration and Gamification in the German for Business classroom: virtual guides for international outgoing students"	Jun Iwata "Use of Digital Badges for an English Medical Terminology course"	María Botella & María Soledad Hoyos "Writing and Modeling. Education for Global Citizenship in an International Cooperation Telecollaborative Learning Program between Mali and Spain"

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12.20 – 12.35	<p>Alberto Andújar</p> <p>"A mixed approach to telecollaboration: videoconferencing and text messaging"</p>	<p>M^a Noelia Ruiz Madrid, Beatriz Sedano Cuevas & Mercedes Sanz-Gil</p> <p>"Making the most of LMOOCs in a blended learning context: the role of the pedagogical guide"</p>	<p>María del Mar Haro-Soler</p> <p>"Multi-agent collaboration through online platforms in translator education: implications for teacher and student education"</p>	<p>María Alcantud & Andrea Márquez</p> <p>"The strength of cultural diversity in Second Language Teaching: Proyecto TALIS and Pluricultural Skype tandem"</p>
12.40 – 12.55	<p>Andrés Salas Vallina</p> <p>"Dialogic learning among management students: developing key capabilities from an inspirational approach"</p>	<p>Begoña Bellés-Fortuño & Ana Isabel Martínez</p> <p>"English for Psychology: The use of Wordcloud for vocabulary retention with psychological pathologies"</p>	<p>Lucía Bellés-Calvera</p> <p>"How are digital resources integrated within CLIL practices at higher education"</p>	<p>María Alcantud & Betlem Soler</p> <p>"Communicative English Language Skills Improvement Programme (CELSIP). Innovative multimodal avenues to enhance the professional linguistic development of preservice teachers"</p>
13.00 – 13.15	<p>Barry Pennock-Speck & Begoña Clavel-Arroitia</p> <p>"Querying intercultural awareness and competence as analytical tools in synchronous telecollaboration"</p>	<p>Alicia Ricart Vayá & Miguel Ángel Jordán Enamorado</p> <p>"Learning intercultural issues and developing language skill in the digital age"</p>	<p>Ricardo Casañ Pitarch</p> <p>"Enhancing Listening Skills and Acquiring Specific Language Forms and Vocabulary with Tailor-Made Transcription Activities using Lyrics Training"</p>	<p>Beatriz Pastor-García, Ana Sevilla-Pavón & Elia Saneleuterio Temporal</p> <p>"I will teach you a language: an LMOOC for learning Spanish through world tales"</p>

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13.20-13.35	Andreea Rosca "PBL goes digital: EFL students' beliefs and perceptions about online PBL"	Fidel Çakmak "Improving student engagement in an integrated space: In-class and Instagram"	Robert Martinez Carrasco "Translation as a tool to foster cross-cultural literacy in L2 education"	Anna Nicolaou & Ana Sevilla-Pavón "Following a three-phase Design-based Research (DBR) methodology in virtual exchange projects"
14.00-15.30	Lunch break (not included)			

Friday, 8 November 2019

**Escuela Técnica Superior de Ingeniería del Diseño
 Universitat Politècnica de València, Spain**

15.30 - 16.15 <i>Salón de Actos</i>	Plenary keynote address 4: Kurt Kohn , Tübingen University, Germany "Online intercultural communication practice and learning. An ordinary gamification perspective"
16.15 - 17.00 <i>Salón de Actos</i>	Plenary keynote address 5: David Bish , Education First Ltd., Switzerland "The demonstration of Communicative Competence through CALL"
17.00 - 17.30	Coffee break

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17.30 – 18.30 <i>Aula Japón</i>	Workshop 1: David Bish <ul style="list-style-type: none"> - “Is CALL ‘Anytime, Anywhere’ really possible?” - “Microblending: Towards a new pedagogy for CALL”
21.00	Conference dinner

Saturday, 9 November 2019 (DAY 3)

**Escuela Técnica Superior de Ingeniería del Diseño (ETSID)
Universitat Politècnica de València, Spain**

09.30 – 10.15 <i>Salón de Actos</i>	Plenary keynote address 6: Kristi Jauregi , Utrecht University, Netherlands “Gamified intercultural communication exchanges in language learning processes: the fun factor”
10.15 – 11.00 <i>Salón de Actos</i>	Plenary keynote address 7: Elena Shliakhovchuk , independent researcher. “Digital games in intercultural education: landscape changer or chocolate-covered broccoli?”
11.00 – 11.30	Coffee break
11.30 – 12.15 <i>Salón de Actos</i>	Plenary keynote address 8: Frederik Cornillie , KU Leuven, Belgium “Gaming and language learning: from the digital wilds to the classroom”
12.15 – 13.00 <i>Salón de Actos</i>	Plenary keynote address 9: Anke Berns , Universidad de Cádiz, Spain “Games and gamified apps to support foreign language learning”

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<p>13.00 – 14.00 <i>Aula Japón</i></p>	<p>Workshop 2: Kristi Jauregi, Kurt Kohn and Petra Hoffstaedter, LINK - Linguistik und Interkulturelle Kommunikation, Germany “TeCoLa telecollaboration for intercultural communicative competence development”</p>
<p>14.00-15.30</p>	<p>Lunch break</p>
<p>15.30-16.30 <i>Aula Japón</i></p>	<p>Workshop 3: Shannon Sauro “Fanfiction for Language and Literature Teaching”</p>
<p>16.30 –17.30 <i>Aula Japón</i></p>	<p>Workshop 4: Frederik Cornillie “Interactive fiction in the language classroom”</p>
<p>17.30 – 18.30 <i>Aula Japón</i></p>	<p>Workshop 5: Anke Berns “A gamified app for language learning”</p>
<p>18.30 – 19.00 <i>Salón de Actos</i></p>	<p>Closing ceremony</p>