



The EUROCALL Review

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Edited by Ana Gimeno

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EUROCALL NEWSLETTER - Issue number 1

November 2002
11 pages, size
A4, verdana 7,5
font size

ReCALL Journal

Vol. 14, Part 2

Reports on EUROCALL Special
Interest Groups

3rd Pre-conference Workshop at EUROCALL
2002 in Jyväskylä (Finland): NLP in CALL - New Light
Penetrates or No Longer Pertinent? Mathias Schulze & Trude
Heift

Projects

Socrates' funded WELCOME Project
Socrates funded HELLO NET Project

Recommended websites

Randall's ESL Cyber Listening Lab. Rafael Seiz

Publications by EUROCALL
members. Review by Graham
Davies

Beyond Babel. Uschi Felix

Events Calendar

EUROCALL NEWSLETTER - Issue number 2

March 2003

ReCALL Journal

Vol. 15, Part 1

10 pages, size

Reports on EUROCALL Special
Interest Groups

Integrating Speech Technology in (Language) Learning
(InSTILL) Philippe Delcloque

Projects

The DIGITALENKLAS Project. Alessandra Corda

Design of on-line interactive language courseware:
conceptualisation, specification and prototyping. Jozef
Colpaert

Recommended websites

MIT-UPV Web-Based Collaborative
Exchange Project. Rafael Seiz

Publications by EUROCALL
members. Review by Rafael
Seiz

*CALL Software Design and Implementation:
The Template Approach.* Ana Gimeno

Events Calendar

EUROCALL NEWSLETTER - Issue number 3

September 2003
11 pages, size
A4, verdana 7,5
font size

ReCALL Journal

Vol. 15, Part 2

Projects

The BP-BLTM (Best Practice - Best Language Teaching Methods) Project. Kent Andersen

Recommended website

Centro Virtual Cervantes. Ana Gimeno

Postgraduate diploma course

Effective Use of the Internet in Language Teaching. Ton Koet

Publications by EUROCALL
members. Review by Peppi
Taalas

Language Learning Online: Towards Best Practice. Uschi
Felix

Events Calendar

EUROCALL NEWSLETTER - Issue number 4

January 2004
11 pages, size
A4, verdana 7,5
font size

ReCALL Journal

Vol. 16, Part 1

Reports on EUROCALL
Special Interest Groups

InSTIL/ICALL Symposium 2004 on NLP and Speech
Technologies in Advanced Language Learning Systems
VENICE (Italy) 17-19 June 2004. Philippe Delcloque

Projects

DISSEMINATE. Philippe Delcloque

Recommended website

John's ESL Community - English Interactive
Rafael Seiz

Publications by EUROCALL
members. Review by Carmen
Cabot

Enseñar español en la era del Internet. Cruz Piñol

Events Calendar

EUROCALL NEWSLETTER - Issue number 5

August 2004
14 pages, size
A4, verdana 7,5
font size

ReCALL Journal

Vol. 16, Part 2

Reports on EUROCALL
Special Interest Groups

CORPUSCALL: A New Special Interest Group in
EUROCALL.
Angela Chambers

Projects

MALTED - a shared experience. Paul Bangs & Agustín
Quintana

Recommended website

European Resource and Language Centre Network:
eLanceNET

Article

Working with portfolios. Marleen Coutuer

Events Calendar

EUROCALL NEWSLETTER - Issue number 6

December 2004
17 pages, size
A4, verdana 7,5
font size

ReCALL Journal

Vol. 17, Part 1

Reports on EUROCALL
Special Interest Groups

I. LANGUAGE PROCESSING SIG. Mathias Schulze
II. CORPUSCALL SIG. Sabine Braun, Ylva Berglund &
Angela Chambers

Article

Features of the Ideal CD-ROM or Website for Developing
Listening Skills. Steffen Skowronek

Recommended websites

Top Ten Web Sites for the Legal English Teacher. M^a Victoria
Fernández Carballo-Calero

Book review by Freda Mishan

English Language Learning and Technology. Carol A.
Chapelle

Events Calendar

EUROCALL NEWSLETTER - Issue number 7

June 2005 18 pages, size A4, verdana 7,5 font size	ReCALL Journal	Vol. 17, Part 2
	Projects	The IN6ENIO online CALL authoring shell. Ana Gimeno
	Recommended website	Viaje al pasado: los aztecas. Matilde Asencio & Annie Desnoyers
	Review by Jesús G ^a Laborda	<i>La tecnología en el aprendizaje de inglés como L2: una propuesta de clasificación de programas de aprendizaje.</i> Cristina Pérez Guillot
	Online Course	Online Education and Training. Anita Pincas
	Events Calendar	

THE EUROCALL REVIEW - Issue number 8

November 2005 21 pages, size A4, verdana 7,5 font size	ReCALL Journal	Vol. 17, Part 2
	Projects	LIPSTIC: A Limited Intelligence Parser Seeking Typical Interference Constructions. James Pankhurst
	Recommended website	English as a Foreign/Second Language in Secondary Education Materials and Links for Teaching and Learning. Rafael Seiz
	Book review by David Perry	<i>Designing Authenticity into Language Learning Materials.</i> Freda Michan
	Book review by John Cowan	<i>ICT - Integrating Computers in Teaching Creating a Computer-Based Language-Learning Environment.</i> David Barr
	Events Calendar	

THE EUROCALL REVIEW - Issue number 9

March 2006
14 pages, size
A4, verdana 7,5
font size

ReCALL Journal

Vol. 18, Part 1

Report on EUROCALL
Special Interest Group

CORPUSCALL. Sabine Braun, Ylva Berglund & Angela Chambers

Projects

PLEVALEX - A new platform for Oral Testing in Spanish.
Jesús García Laborda

Book review by David Perry

Análisis metodológico de cursos y recursos para el aprendizaje de inglés como segunda lengua a través de la World Wide Web. Rafael Seiz

EUROCALL Regional
Workshop

Telecollaboration: Integrating On-line Intercultural Exchanges into the Foreign Language Classroom. Robert O'Dowd

Events Calendar

THE EUROCALL REVIEW - Issue number 10

September 2006
13 pages, size
A4, verdana 7,5
font size

ReCALL Journal

Vol. 18, Part 2

Projects

Genders: a simple tutorial package designed to help learners of French to internalise knowledge of noun gender distinctions. Brian Farrington

Book review by Rafael Seiz

Artificial Intelligence in Second Language Learning. Marina Dodigovic

Report on EUROCALL
Regional Event

Telecollaboration: Integrating On-line Intercultural Exchanges into the Foreign Language Classroom. Robert O'Dowd

Report on EUROCALL
Regional Event

Multimedia Language Learning - where are we now? David Barr

Events Calendar

THE EUROCALL REVIEW - Issue number 11

March 2007
18 pages, size
A4, verdana 7,5
font size

ReCALL Journal

Vol. 19, Part 2

Projects

OUOcoursebook.com: An organic, universal, online coursebook. Freda Mishan

Book review by Rafael Seiz

Language Learning with Computers: The Students' Perspective. A Theoretical and Empirical Investigation. Ruth Trinder

Article

Practicing Pronunciation: Will Voice XML do for language learners what HTML did for collaborators? Kenneth J. Luterbach & Diane Rodriguez

Report on EUROCALL
Regional Event

First Valencian Workshop On Computer Assisted Language Learning: Authoring Tools For Web-Based Call. Rafael Seiz

Events Calendar

THE EUROCALL REVIEW - Issue number 12

September 2007
28 pages, size
A4, verdana 7,5
font size

ReCALL Journal

Vol. 19, Part 3

Software

Dominie & BonAccord. Two CALL Packages for Enquiring Minds. Brian Farrington.

Book review by David Perry

Telecollaboration and the Development of Intercultural Communicative Competence. Robert O'Dowd.

Recommended website

Inspiration Lane. Susan Alyn.

Article

New technologies as tools to support maritime technical english teaching – A revision of current use. R.M. de la Campa Portela & A. Bocanegra Valle.

Article

Using online streamed audio and podcasting in L2 teaching and learning: how do they work and copyright implications. Andrea Rizzi & Matthew Absalom.

Events Calendar

THE EUROCALL REVIEW - Issue number 13

March 2008 21 pages, size A4, verdana 7,5 font size	ReCALL Journal	Vol. 20, Part 2
	Article	An evaluation of chatbots as software aids to learning English as a Second Language. David Coniam.
	Article	The SHAIEX Project: Principles and Practice for Multimedia Foreign Language Learning in Pre-school. Patricia Edwards, Mercedes Rico, Alejandro Curado, Juan Enrique Agudo, María Antonia Pain & Héctor Sánchez.
	Recommended website	BECULT. Martina Rost-Roth, Mats Landgren & Mikko Turunen.
	Report on EUROCALL SIG	Natural Language Processing SIG. Cornelia Tschichold.
	Report on event	New Horizons in Linguistics: e-Research for Multidisciplinary Collaboration in the Virtual Environment. C.K. Jung & Y.O. Jong.
	Events Calendar	

THE EUROCALL REVIEW - Issue number 14

November 2008 15 pages, size A4, verdana 7,5 font size	ReCALL Journal	Vol. 21, Part 1
	EUROCALL 2008 conference review	Memoires... Joanna Jendryczka-Wierszycka.
	Project	Training Teachers in the Use of ICT and Teaching Greek as a Second Language in Cyprus: the design, pilot and initial evaluation of a blended teacher training curriculum, part of the European Socrates, Comenius 2.1 ECNTLT project. Salomi Papadima-Sophocleous.
	Article	Free Online Machine Translation as a New Form of Cheating in Foreign Language Written Production. Ana Niño.
	Article	Is the TOEFL exam aimed at everyone? Research considerations in the training and application of the TOEFL exam abroad. Jesús García Laborda.
	Book Review by Luiz Amaral	<i>Errors and Intelligence in Computer-Assisted Language Learning: Parsers and Pedagogues</i> . Trude Heift and Mathias Schulze.
	Report on CMC SIG regional event	CMC and Language Learning: Research and Practice. Francesca Helm.
	Events Calendar	

THE EUROCALL REVIEW - Issue number 15

March-Sept 2009	ReCALL Journal	Vol. 21, Part 2
103 pages, size A4, verdana 7,5 font size		
	Project	English for Social Sciences: development of language proficiency in a virtual learning environment. Steffen Skowronek.
	Article	Can the teacher be taken out of the teaching? A pilot project on intensifying a course in English and its implications for results, motivation and workload. Martine Swennen.
	Article	EasyEnglish – An Innovative System for Vocabulary Building
	Article	WebQuest-based English Instruction. Min Jung Jee.
	Article	Enhancing Blended Language Learning: Development of a New eLearning Template. Rosario Kane-Iturrioz.
	Article	"Integrating the Year Abroad": an integrative approach to Language Learning supported by WebCT ePortfolio. Cecilia Gorla.
	Book review by David Perry	Online Communication in Language Learning and Teaching. Marie-Noëlle Lamy and Regine Hampel.
	Report on CMC SIG regional event	Researching Computer Mediated Communication in Foreign Language Education: Issues and Methods. Robert O'Dowd.
	Events Calendar	

THE EUROCALL REVIEW - Issue number 16

March 2010	ReCALL Journal	Vol. 22, Part 2
74 pages, size A4, verdana 7,5 font size		
	Conference review	EUROCALL 2009. Sylvia Maciaszczyk, awardee of the 2009 János Kohn Scholarship.
	Project	Joining the DOTS: A collaborative approach to online teacher training. Ursula Stickler, Pauline Ernest, Tita Beaven, Martina Emke, Aline Germain-Rutherford, Regine Hampel, Joseph Hopkins, Mateusz-Milan Stanojewic.
	Article	Investigating the inclusion of online discussions to enhance students' learning in general education undergraduate classes. Cindy Gunn.
	Article	A pronunciation and vocabulary teaching aid for Spanish as a Foreign Language programs at Japanese universities utilizing a Spanish speech recognition system and corpora of academic Spanish. Yasushige Ishikawa, Reiko Tateiwa, Kazuaki Goto, Ichiro Akano.

Article	Computer Supported Collaborative LANGUAGE Learning (CSCLL). Min Jung Jee.
Article	"Integrating the Year Abroad": an integrative approach to Language Learning supported by WebCT ePortfolio. Cecilia Gorla.
Article	Computer-assisted Cooperative Learning in EFL in Saudi Arabia. Yousef H. Al-Maini.
Book review by Ana Sevilla Pavón	Content and Language Integrated Learning: Cultural Diversity. Ed. María Luisa Carrió-Pastor.
Book review by Antonio Martínez Sáez	Teaching Academic and Professional English Online. Eds. Isabel González-Pueyo, Carmen Foz Gil, Mercedes Jaime Siso & María José Luzón Marco.
Report on EUROCALL SIGs	Report on EUROCALL SIGs 2009-10. Robert O'Dowd.
Report on EUROCALL VS SIG	Report on the Virtual Worlds SIG. Graham Davies.
Events Calendar	

THE EUROCALL REVIEW - Issue number 17

September 2010 36 pages, size A4, verdana 7,5 font size	ReCALL Journal	Vol. 23, Part 1
	Project	Autonomous Language Learning Project: Catering to Less Widely Used Languages. Aisling O'Donovan.
	Article	Intercultural Learning in Asynchronous Telecollaborative Exchanges: A Case Study. Margarita Vinagre.
	Article	Effective Online Foreign Language Courses: Theoretical Framework and Practical Applications. Katharine B. Nielson & Marta González-Lloret.
	Article	ESELE: Independent language learning resources for Spanish at the University of Manchester. Ana Niño.
	Book review by Rafael Seiz Ortiz	Learning and Teaching in the Virtual World of Second Life. Eds. Judith Molka-Danielsen and Mats Deutschmann.
Events Calendar		

THE EUROCALL REVIEW - Issue number 18

March 2011 95 pages, size A4, verdana 9,5 font size	ReCALL Journal	Vol. 23, Part 2
	Project	Languages Open Resources Online (LORO) – Fostering a culture of collaboration and sharing. Anna Comas-Quinn, Tita Beaven, Christine Pleines, Hélène Pulker and Bea de los Arcos.

Recommended website	<i>Doorway to Research: Issues in the Development of an Interactive Website for International Graduate Students.</i> Karen Woodman and Susan Gasson.
Article	e-PBL: your tablet for effective Medical Spanish learning. Ana Niño.
Article	Effectiveness of CALL in Teaching Modern Greek as a Second or Foreign Language in Higher Education. Georgia Kafka.
Article	Localisation Education Activity Programme (LEAP). Dimitra Anastasiou, Naoto Nishio and Enda Quigley.
Article	Enhancing ESL students' vocabulary acquisition through a meaningful filmmaking project. Jia Li and Brenda McComb.
Article	Managing the monolingual mindset. SWANS: an authoring system for raising awareness of L2 lexical stress patterns and for inhibiting mother-tongue interference. Anthony J. Stenton.
Book review by Antonio Martínez Sáez	<i>Task-Based Language Learning and Teaching with Technology.</i> Eds. M. Thomas and H. Reinders.
Book review by Ana Sevilla Pavón	<i>Information Technology in Languages for Specific Purposes.</i> Eds. Elisabet Arnó Macià, Antonia Soler Cervera and Carmen Rueda Ramos.
Events Calendar	

THE EUROCALL REVIEW - Issue number 19

September 2011 92 pages, size A4, verdana 9,5 font size	ReCALL Journal	Vol. 24, Part 1
	Conference review	Nottingham CALLing to the Faraway Towns: EUROCALL 2011 Conference Review. András Kétyi.
	Project	ETALAGE. Pedagogical changes brought about by ICT integration. Ton Koet.
	Recommended website	EURODIS: a new searchable database and website for project dissemination. Ana Gimeno Sanz and Jose Macario de Siqueira Rocha.
	Article	A Podcast Project in the German Programme of the University of Canterbury, New Zealand. Vera Leier.
	Article	The Merits of Using "EthnoQuest" as an English Language Learning Tool and a Medium of Cultural Transmission. Fiona Creaser.
	Article	The Impact of Text-Messaging on EFL Freshmen's Vocabulary Learning. Ali Derakhshan and Shiva Kaivanpanah.
	Article	Learners' Attitudes to Repetitious Exposure in Multimedia Listening Software. Vehbi Turel.

Book review by Ana Sevilla Pavón

Evaluating Computer-Assisted Language Learning: An Integrated Approach to Effectiveness Research in CALL by Jonathan Leakey.

Book review by Jose Macario de Siqueira Rocha

How to Teach English with Technology by Gavin Dudeney and Nicky Hockly.

Book review by Cristina Navarro Laboulais

CALL Research Perspectives. Joy L. Egbert and Gina Mikel Petrie (Eds.).

Events Calendar

THE EUROCALL REVIEW - Volume 20, Number 1, March 2012

156 pages, size
A4, times 10 font
size

Foreword

Oranna Speicher

EUROCALL 2011 Nottingham Conference papers

Learning Register Variation. A Web-based Platform for Developing Diaphasic Skills
Adriano Allora, Elisa Corino and Cristina Onesti.

Designing for Online Interaction: Scaffolded and Collaborative Interventions in a Graduate-level Blended Course

Claudia Álvarez and Liliana Cuesta

Task Design for L2 Oral Practice in Audioblogs
Christine Appel and Federico Borges

A Cell Phone in the Classroom: A Friend or a Foe?
Irina Averianova

Assessing Oral Proficiency for Intercultural Professional Communication: the CEFcult Project
Ana Beaven and Antje Neuhoff

Combining Face-to-Face Learning with Online Learning in Virtual Worlds
Anke Berns, Antonio González-Pardo and David Camacho

What Data for Data-Driven Learning?
Alex Boulton

Towards New Roles for Learners and Teachers in a Language Learning System?
Anne Chateau and H el ene Zumbihl

Application of Gender Difference and Topic Preference to Promote Students' Motivation for Online EFL Learning
Anna Chen

I'm* two rabbits / J'ai un rouge pullover*. How Corrective Feedback is Handled in Collaborative Exchange Programmes between Early Language Learners
Anne Choffat-D urr and Dominique Macaire

An in-depth Exploration of the Effects of the Webcam on Multimodal Interactive Learning

Tatiana Codreanu and Christelle Combe Celik

Identifying Identity – Using Second Life in the Teaching of Sociolinguistics for the Raising of Gender Awareness

Mats Deutschmann and Anders Steinvall

The VoiceForum Platform for Spoken Interaction

Fohn Fynn and Chiara R. Wigham

Correcting Erroneous N+N Structures in the Productions of French users of English

Marie Garnier

What is the Impact of Video-Conferencing on the Teaching and Learning of a Foreign Language in Primary Education?

Brigitte Gruson and Françoise Barnes

In Search of the Optimal Path: How Learners at Task Use an Online Dictionary

Marie-Josée Hamel

One Quiz File, Several Modes of Delivery

John C. Herbert

Design Perspectives on Technology, Language Teaching and Language Teacher Education

Juha Jalkanena and Ilona Laakkonen

Integrating Cross-Cultural Interaction through Video-Communication and Virtual Worlds in Foreign Language Teaching Programs: Burden or Added Value?

Kristi Jauregi, Rick de Graaff and Silvia Canto

Using a Quest in a 3D Virtual Environment for Student Interaction and Vocabulary Acquisition in Foreign Language Learning

Denise Kastoudi

On Experience of Integrating CALL in Everyday Practice of Language Teaching

Marina Kogan

Facebook used in a German Film Project

Vera Leier

Changing Teachers' Attitudes towards ICT-based Language Learning Tasks: the ETALAGE Comenius Project (the Portuguese case)

António Lopes

An Evaluation of an Automated Approach to Concept-based Grammar Instruction

Paul A. Lyddon

Supporting Low Ability Learners in a Tertiary Level Compulsory English Programme using CEFR-based Online Language Software

Gavin Lynch and Maureen McKeurtan

Building up an Equilateral Language Learning Triangle through Innovation and Pedagogic Improvement: the Example of an Educational Innovation Project
Antonio Martínez Sáez, Ana Sevilla Pavón and Ana Gimeno Sanz

CALL: A Triangle of Triangles
Carlos Montoro and Regine Hampel

Revising Writing in an Online Learning Environment
Eleni Nikiforou

Come si fa? Can Virtual Worlds Help us Promote Intercultural Awareness?
Susanna Nocchi

An Electronic Dictionary and Translation System for Murrinh-Patha
Melanie Seissa and Rachel Nordlinger

Digital Literature: Finding New Ways to Motivate Students Reading Brazilian Literature Books
Vânia Soares Barbosa, Vera Lima, Rejane Silva, Willy Silva, Ana Carolina Soares and Aline de Sousa

The Learner, the Media and the Community: How Does Learning Take Place in the other CALL Triangle?
Geoffrey Sockett

Students as Doers: Examples of Successful e-Learning Activities
Maija Tammelin, Berit Peltonen, Pasi Puranen and Lis Auvinen

"... then click on the correct answer": Which way Ahead for the Field of CALL?
Cornelia Tschichold

Enhancing Writing Skills through Blogs in an EFL Class
Ruby Vurdien

THE EUROCALL REVIEW - Volume 20, Number 2, September 2012

105 pages, size
A4, verdana 9,5
font size

Project	Pedagogic Corpora for Content and Language Integrated Learning. Insights from the BACKBONE Project. Kurt Kohn.
Recommended website	Vivre en Aquitaine: pedagogy, audience, design. Tita Beaven.
Article	SMS as a learning tool: an experimental study. Mar Gutiérrez-Colon Plana, Pere Gallardo Torrano and M. Elisa Grova.
Article	Comparing vocabulary learning of EFL learners by using two different strategies (mobile learning vs. flashcards). Behrooz Azabdaftari and Mohammad Amin Mozaheb.

Article	Article: A set of free cross-platform authoring programs for flexible web-based CALL exercises. Myles O'Brien.
Reflective practice	The Use of Digital Storytelling for ESP in a Technical English Course for Aerospace Engineers. Ana Sevilla-Pavón, Belén Serra-Cámara and Ana Gimeno-Sanz.
Article	The Challenges of Blended Learning: Critically Evaluating the Chinese Language Case. Bo Hu.
Reflective practice	English in class and on the go: Multimodal u-Learning. Soraya García-Sánchez.
SIG Report	Learning through Sharing: Open Resources, Open Practices, Open Communication. Teacher Education and Computer-Mediated Communication SIGs joint event. Ana Beaven.

THE EUROCALL REVIEW - Volume 21, Number 1, March 2013

60 pages, size
A4, verdana 9,5
font size

Recommended website	El Camino de Santiago. Matilde Asencio.
Recommended website	Learning verb inflection using Cilenis conjugators. Pablo Gamallo, Marcos García, Isaac González, Marta Muñoz and Iria del Río.
Article	Using Blogs: authentic material and ranking quality for SLA. Julian Coppens, Mercedes Rico and J. Enrique Agudo.
Article	Training language teachers to sustain self-directed language learning: an exploration of advisers' experiences on a web-based open virtual learning environment. Sophie Bailly, Maud Ciekanski and Eglantine Guély-Costa.
Project	The INTENT Project: Integrating Telecollaborative Networks into Foreign Language Higher Education. Robert O'Dowd.

THE EUROCALL REVIEW - Volume 21, Number 2, September 2013

70 pages, size
A4, verdana 9,5
font size

Article	Training and Research in Phonetics for Spanish as a Second Language with Technological Support. Ana Blanco Canales
Article	Learning English Speaking through Mobile-Based Role-Plays: The Exploration of a Mobile English Language Learning App called Engage. Bowen Yang, Shijun Zhou and Weijie Ju
Article	Electronic Feedback: Pedagogical Considerations for the Implementation of Software. Miguel García-Yeste
Article	Issues in Integrating Information Technology in Learning and Teaching EFL: the Saudi Experience. Yousef Hamad Al-Maini

Project	Tools for CLIL Teachers. Caoimhín Ó Dónaill and Ana Gimeno-Sanz
Recommended website	Readlang. Steve Ridout

THE EUROCALL REVIEW - Volume 22, Number 1, March 2014

69 pages, size
A4, verdana 9,5
font size

Article	Developing students' listening metacognitive strategies using online videotext self-dictation-generation learning activity. Ching Chang, Chih-Kai Chang
Article	Integrating Multimedia ICT Software in Language Curriculum: Students' Perception, Use, and Effectiveness. Nikolai Penner and Elzbieta Grodek
Article	Curating and nudging in virtual CLIL environments. Helle Lykke Nielsen
Article	Impact of iPod Touch-Supported Repeated Reading on the English Oral Reading Fluency of L2 students with Specific Learning Difficulties. Salomi Papadima-Sophocleous and Marina Charalambous
Article	Expert views on how language education may develop in the next 20 years and what CALL could contribute. Ton Koenraad

THE EUROCALL REVIEW - Volume 22, Number 2, September 2014

70 pages, size
A4, verdana 9,5
font size

Article	Sustainability in CALL Learning Environments: A Systemic Functional Grammar Approach. Peter McDonald
Article	Lessons Learned in Designing and Implementing a Computer-Adaptive Test for English. Jack Burston and Maro Neophytou
Article	How EFL students can use Google to correct their "untreatable" written errors. Luc Geiller
Article	Constructing an evidence-base for future CALL design with 'engineering power': The need for more basic research and instrumental replication. Zöe Handley
Article	Podcasts for Learning English Pronunciation in Igboland: Students' Experiences and Expectations. E.E. Mbah, B.M. Mbah, M.I. Iloene and G. Iloene

58 pages, size
A4, verdana 9,5
font size

Papers stemming from the INTENT conference on “Telecollaboration in University Foreign Language Education” held at the Faculty of Philosophy and Letters, University of León, Spain, on 14 February 2014.

Promoting critical thinking in online intercultural communication. Marie-Thérèse Batardière

Why in the world would I want to talk to someone else about my culture? Chesla Ann Bohinski and Yumei Leventhal

A blended learning scenario to enhance learners’ oral production skills. Hee-Kyung Kim

Combining Skype with Blogging: A chance to stop reinforcement of stereotypes in intercultural exchanges? L. Lynette Kirschner

English learning in an intercultural perspective: Russia and Norway. Anne-Mette Bjøru

Pan-American teletandem language exchange project. Aurora Castillo-Scott

Regular paper

An e-portfolio to enhance sustainable vocabulary learning in English. Hiroya Tanaka, Akio Ohnishi, Suzanne M. Yonesaka and Yukie Ueno

Recommended website

ABA English. Reviewed by Rafael Seiz Ortiz

78 pages, size
A4, verdana 9,5
font size

Research paper

Facebook for informal language learning: Perspectives from tertiary language students. Antonie Alm

Research paper

Telecollaboration insights: learning from exchanges that fail. Anna Turula and Thomas Raith

Research & Development paper

Developing CALL for heritage languages: The 7 Keys of the Dragon. Anthi Revithiadou, Vasilisa Kourtis-Kazoullis, Maria Soukalopoulou, Konstantinos Konstantoudakis and Christos Zarras

Reflective practice paper

Exploring Two Teachers’ Engagement with their students in an online writing environment. Nagaletchimee Annamalai and Kok Eng Tan

Recommended website

Bab.la. Andrés Piñero

64 pages, size
A4, verdana 9,5
font size

Research paper	The Future of Foreign Language Instructional Technology: BYOD MALL. Jack Burston
Research paper	Why and how do distance learners use mobile devices for language learning? Valérie Demouy, Ann Jones, Qian Kan, Agnes Kukulska-Hulme and Annie Eardley
Research paper	Variations in motivation, anxiety and boredom in learning English in Second Life. Mariusz Kruk
Research paper	Creating an avatar to become a "spect-actor" of one's learning of English for specific purposes. Virginie Privas-Bréauté
Project	EMMA: Towards multicultural learning. Ruth Kerr and Ilaria Merciai
Recommended App	ABA English App. Rafael Seiz

75 pages, size
A4, verdana 9,5
font size

Research paper	Could a multimodal dictionary serve as a learning tool? An examination of the impact of technologically enhanced visual glosses on L2 text comprehension. Takeshi Sato.
Research paper	Usage and efficacy of electronic dictionaries for a language without word boundaries. Etsuko Toyoda.
Research paper	A study of Chinese engineering students' communication strategies in a mobile-assisted professional development course. Li Cheng.
Review paper	A review of mobile language learning applications: trends, challenges and opportunities. Catherine Regina Heil, Jason S. Wu, Joey J Lee, Torben Schmidt.
Recommended website	BonPatron.com. Mercedes López Santiago.
Teacher training	Content and Language Integrated Learning with Technologies: a global online training experience. A report on Techno-CLIL for EVO 2016. Letizia Cinganotto.
Book review by Rafael Seiz Ortiz	New perspectives on teaching and working with languages in the digital era. Antonio Pareja-Lora, Cristina Calle-Martínez and Pilar Rodríguez-Arancón.
Recommended website	Lingora. Edmund Hutchings.

THE EUROCALL REVIEW - Volume 25, Number 1, March 2017

93 pages, size
A4, verdana 9,5
font size

Research paper	Comparing the efficacy of digital flashcards versus paper flashcards to improve receptive and productive L2 vocabulary. Gilbert Dizon and Daniel Tang.
Research and development	A freely available authoring system for browser-based CALL with speech recognition. Myles O'Brien.
Reflective practice	Using Facebook to improve L2 German students' socio-pragmatic skills. Axel Harting.
Research paper	Testing audiovisual comprehension tasks with questions embedded in videos as subtitles: a pilot multimethod study. Juan Carlos Casañ Núñez.
Research paper	Profiling language learners in hybrid learning contexts: Learners' perceptions. Pekka Lintunen, Maarit Mutta and Sanna Pelttari.
Reflective practice	The perceptions of a situated learning experience mediated by novice teachers' autonomy. Paul Booth, Isabelle Guinmard and Elizabeth Lloyd.

THE EUROCALL REVIEW - Volume 25, Number 2, September 2017

57 pages, size
A4, verdana 9,5
font size

Reflective practice paper	Exploring students' reflective writing on Facebook. Nagaletchimee Annamalai and Paramaswari Jaganathan.
Research paper	A look at advanced learners' use of mobile devices for English language study: Insights from interview data. Mariusz Kruk.
Teacher education	EFL teachers' perceptions about an online CALL training. A case from Turkey. Behice Ceyda Cengiz, Gölge Seferoğlu and Işıl Günseli Kaçar.
Project	Testing audiovisual comprehension tasks with questions embeddedExploring the impact of telecollaboration in initial teacher education: The EVALUATE project. Robert O'Dowd.
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